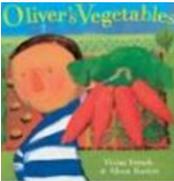
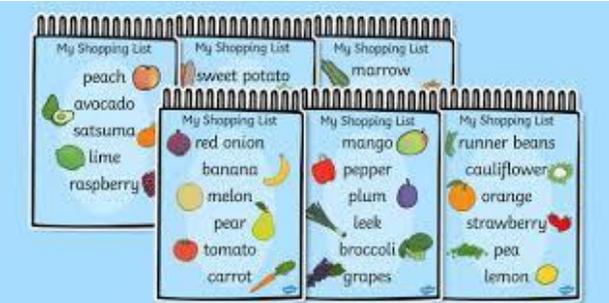


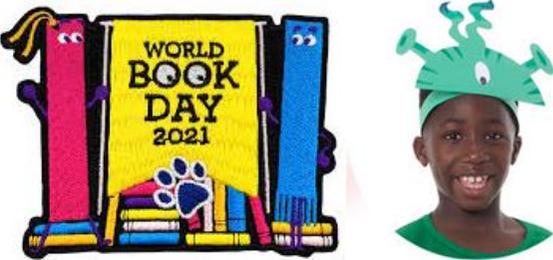
Reception Class Home Learning (Vegetable patch) W/B 1/03/21

Date	Challenge 1	Challenge 2	Challenge 3
<p>Monday 1st March</p>	<p>Learn the new sound long 'oo'</p> <p>https://www.youtube.com/watch?v=UfMKV_9aqiY</p> <p>Copy <i>Geraldine</i> and see if you can find anything around your house with the oo sound?</p> <p>Can you have a go at writing 'oo' in the air (with your 'magic' finger), then on the ground and finally on paper?</p> <p>Practise blending to read and segmenting for writing simple words together: Read (write these words down for your child to segment the sounds and blend together it may help to put sound buttons underneath) zoo (z oo) food (f oo d) spoon (s p oo n)</p> <p>Spelling (Say these words to your child if they struggle to hear the sounds you can segment the word, if you have magnetic letters you could use them instead of asking them to write it down and only have the letters they need out) roof (r oo f) hoop (h oo p) broom (b r oo m)</p>	<p>Money</p> <p>Show children the 1p coin <i>How much is it worth?</i> Name it and show the writing on the coin.</p> <p>Repeat for all the coins to £2 in order of least value to highest value. Ask children if they know how much each coin is worth. <i>What would it buy? Would it buy more than the previous coin?</i></p> <p>Ensure you hand out all types 1p to £2.</p> <p>Ask children to describe the coins. <i>What helps you to know it is a 2p?</i> It is brown, quite big, a circle, it has a 2 on it and says two pence, etc. (Be aware that the design of coins varies according to which issue they are.)</p> <p>Do it for all coins.</p> <p><i>If you could keep a coin which one would you want? Why?</i> Establish you can buy the most with the £2 coin; it has the highest value. You can't buy anything with the 1p or 2p coins; they are worth the least; they have the lowest value.</p> <p>Prepare price tags and set up a little garden centre then role play buying and selling plants, seeds, fruits and vegetables etc. using real coins.</p> 	<p>PSED/RE</p> <p>Lent (the 40-day period which comes between Ash Wednesday and Easter in the Christian calendar) is a period of reflection and preparation (Power Point enclosed). People usually give up something for the period of Lent. This year, why not try to carry out acts of kindness each day during Lent instead?</p> <p>You will need: 1 large clean, empty jar sequins, buttons, stickers etc. white glue 40 Days of Lent Kindness Jar Cards</p> <p>Instructions</p> <ol style="list-style-type: none"> Using white glue, decorate the jar with sequins, buttons and stickers. Print out the 40 Days of Lent Kindness Jar Cards. Cut the cards out, fold them into quarters and place them in the jar. Each morning, take a card out of the jar. Try to carry out the act of kindness at least once during the day.  <p>Document with kindness jar cards will be enclosed and included will be blank cards for their own suggestions.</p>
<p>Tuesday 2nd March</p>	<p>Learn the new sound short 'oo'</p> <p>https://www.youtube.com/watch?v=vR47jG-imRo</p> <p>Copy <i>Geraldine</i> and see if you can find anything around your house with the oo sound?</p> <p>Can you have a go at writing 'oo' in the air (with your 'magic' finger), then on the ground and finally on paper?</p>	<p>Sorting coins</p> <p>Prepare 1p to £2 coins two hula hoops or containers</p> <p>Tell the children we will sort the coins into two sets. Lay the hoops flat and label them 'More than 20p' and 'Less than 20p'.</p> <p>Ask a child to hold a coin which coin it is. <i>Can you describe it? Which set does it go in? Is it worth more than 20p or less than 20p?</i> Ask the child to put the coin in the correct hoop.</p> <p>Sort all coins 1p to £2 in any order but leave the 20p until the end.</p>	<p>Literacy</p> <p>Listen to Oliver's vegetables story. https://www.youtube.com/watch?v=jpzGIY_RSUw</p> 

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	<p>Practise blending to read and segmenting for writing simple words together: Read (write these words down for your child to segment the sounds and blend together it may help to put sound buttons underneath) look (l oo k) good (g oo d) shook (sh oo k)</p> <p>Spelling (Say these words to your child if they struggle to hear the sounds you can segment the word, if you have magnetic letters you could use them instead of asking them to write it down and only have the letters they need out) book (b oo k) wood (w oo d) brook (b r oo k)</p>	<p>Ask the child which set the 20p goes in. Discuss, explaining it doesn't go in either set as it is not more than 20p or less than 20p so it goes outside the sets.</p> <p>Point at the less-than-20p set. <i>How much do we have in here altogether?</i> Discuss how we can work out the total amount of money by adding the four coins together. Write the number sentence $5p + 2p + 1p + 10p = ?$</p> <p>Hand the real 5p to a child and all hold up five fingers. Hand the 2p to the child and all put up two more fingers. <i>How many fingers do we have now?</i> Add the 1p in the same way. Establish that $5p + 2p + 1p = 8p$. <i>If we have 8p and we add 10p how much money is that?</i> $10 + 8 = 18p$.</p> <p>Reveal the total. Emphasise that we have four coins but that 18p is a lot more than 4p!</p> <p>Practise paying exact amounts using real coins in your garden centre role play.</p>	<p>Can you be like Oliver and taste different vegetables or fruits? What do they taste like? Which vegetable/fruit tasted the nicest for you? How many vegetables/fruits you have tasted/ate during the day? Can you draw pictures of write a list?</p> 
<p>Wednesday 3rd March</p>	<p>Learn the new sound 'ar'</p> <p>https://www.youtube.com/watch?v=LXkE8aWfg2E</p> <p>Copy Geraldine and see if you can find anything around your house with the ai sound?</p> <p>Can you have a go at writing 'ar' in the air (with your 'magic' finger), then on the ground and finally on paper?</p> <p>Practise blending to read and segmenting for writing simple words together: Read (write these words down for your child to segment the sounds and blend together it may help to put sound buttons/sausages underneath eg ___ under ar and . under m) arm (ar m) park (p ar k) start (s t ar t)</p> <p>Spelling (Say these words to your child if they struggle to hear the sounds you can segment (say each sound slowly) the word, if you have magnetic letters you could use them instead of asking them to write it down and only have the letters they need out)</p>	<p>Two-coin toy shop</p> <p>Set up a shop with items for sale, e.g. some toys. Label each item with a large price tag. Price tags should be for 3p, 6p, 7p, 11p, 12p, 15p</p> <p>Tell children the garden centre is having a toy sale and ask children if they want to come shopping!</p> <p>Ask a child to choose an item from the shop, e.g. the toy marked 7p. <i>How much is this?</i> 7p. Then tell the child with the 7p toy that they need two coins that make 7p to pay for the toy.</p> <p>Discuss with which two coins the child will need to buy the toy. <i>Which two coins can we use to make 7p?</i> Encourage children to make suggestions. If a child suggests starting with a 5p discuss which other coin they need to go with it. Establish the two coins that make 7p are 5p and 2p because $5 + 2 = 7$ and $2 + 5 = 7$.</p> <p>When the child has paid for the toy, reveal the number sentences to check.</p> <p>Repeat, asking children to choose an item to buy using coins.</p> <p>Emphasise how we make each amount, showing the two coins and counting on to show the addition.</p>	<p>EAD</p> <p>Experiment with making prints/stamps using vegetables or fruits dipped in paint.</p>  <p>Or</p> <p>Still life paint vegetables or fruits.</p> 

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	<p>jar (j ar r) bark (b ar k) charm (ch ar m)</p>		
<p>Thursday 4th March</p>	<p>Learn the new sound 'or'</p> <p>https://www.youtube.com/watch?v=33kvsqyOYdg</p> <p>Copy Geraldine and see if you can find anything around your house with the or sound?</p> <p>Can you have a go at writing 'or' in the air (with your 'magic' finger), then on the ground and finally on paper?</p> <p>Practise blending to read and segmenting for writing simple words together: Read (write these words down for your child to segment the sounds and blend together it may help to put sound buttons underneath) for (f or) corn (c or n) storm (s t or m)</p> <p>Spelling (Say these words to your child if they struggle to hear the sounds you can segment the word, if you have magnetic letters you could use them instead of asking them to write it down and only have the letters they need out) cork (c or k) fort (f or t) orch (t or ch)</p>	<p>Three coin sweet shop</p> <p>Tell the children you have set up a sweet shop. Have some real or toy bags of sweets labelled with price tags; 4p, 6p, 7p, 8p, 10p, 13p. Be the shopkeeper and explain that this sweet shopkeeper only expects exact money, no change given! Ask a child to come and choose some sweets, the shopkeeper should tell the child the price e.g. 7p.</p> <p>Can a child select the correct coins (two or three). Stick the coins to the board to show the coin number sentence e.g. 5p + 1p + 1p = 7p.</p> <p>Repeat for other items. Which coins will they need? Is that enough? Do we need more? Is it too much now?</p>	<p>The World Book Day</p> <p>Can you prepare costume/mask and dress up as your favourite story character? Then share a book with your close ones.</p> <p>We can't wait to see the photos on Tapestry.</p>  
<p>Friday 5th March</p>	<p>Learn the new sound 'ur'</p> <p>https://www.youtube.com/watch?v=Q49YSWKPyVo</p> <p>Copy Geraldine and see if you can find anything around your house with the ur sound?</p> <p>Can you have a go at writing 'ur' in the air (with your 'magic' finger), then on the ground and finally on paper?</p>	<p>Teen numbers using coins</p> <p>Tell the children we will be making teen numbers using coins. Work in pairs. Chose teen number e.g. 13p. Demonstrate how we will need a 10p coin and two other small coins to make the amount: 10p and also 2p + 1p. Say that we will need a 10p coin and one or more small coins to make the each teen number.</p> <p>Allow children to work out which coins they need to make the correct amounts.</p>	<p>Physical Development</p> <p>Listen to the Enormous turnip story.</p> <p>https://www.youtube.com/watch?v=m6w5yTOPTSQ</p> <p>Then:</p> <p>Use garden tools to dig a hole in a ground or fill up plant pot with soil and plant a seed of your choice?</p>

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<p>Practise blending to read and segmenting for writing simple words together: Read (write these words down for your child to segment the sounds and blend together it may help to put sound buttons underneath) fur (f ur) hurt (h ur t) turnip (t ur n i p)</p> <p>Spelling (Say these words to your child if they struggle to hear the sounds you can segment the word, if you have magnetic letters you could use them instead of asking them to write it down and only have the letters they need out) curl (c ur l) turf (t ur f) church (ch ur ch)</p>	<p>Rehearse making all the amounts. For each teen number, emphasise how we always need a 10p and then some more coins, e.g. 15p = 10p + 5p, 12p = 10p + 2p, etc.</p>	<p>What will you plant? Easy growing plants include beans, peas, Sunflowers, etc. What plants need to grow?</p> <p>Or</p> <p>Complete activities involving pushing and pulling e.g. tug of war, push ups, practise pulling the zip to zip up your coat or jumper, help your parents push shopping trolley or if you have a younger sibling help your parents push the pushchair, if you have a dog help to hold the lead (only if it's safe to do so).</p>
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**Give someone
a compliment.**



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**Use kind
words.**



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**Tidy
your own
toys away.**



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**Pick up
some
litter.**



twinkl.com

**Help
someone.**



twinkl.com

**Tidy away
toys after
playing
with them.**



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Smile.



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**Tell a joke
and make
someone
laugh.**



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**Say
'thank you'
to someone.**



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**Help an adult
find some old
clothes and
donate them to
a charity shop.**



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