

Weekly plan/ideas

Week Seven		Resources
Phonics	<p>This week's sounds have a video to support on YouTube, as before. The videos can be found on the You Tube channel Louise Lewis https://www.youtube.com/channel/UCic23N-iaSiYRXX1IHxmzHA .</p> <p>Phase 3 sounds will be ~ oi and er Phase 5 sounds will be ~ oe and au</p> <p>I've put in extra practice sheets this week - real or alien words/nonsense words. The children have to be able to read words purely from their phonic sound breakdowns even if they are not real words and in class we call these alien words. There are also stories to read to spot the phonemes worked on this week.</p> <p>Computer sites for extra practice: - Teaching Your Monster to read, the company have now advised that they have made the computer app FREE too for the period of this lockdown. https://www.teachyourmonstertoread.com/ The First Steps Level revises all previous sounds learnt from Phase 2, The Fun with Words Level starts with the Phase 3 sounds we are looking at this week. The Champion Reader revises the above and does provide activities for the sounds we are looking at in Phase 5 but not necessarily in the order we are doing above. However, most of the children on Phase 5 are doing the sounds again for revision purposes so this shouldn't cause a problem.</p> <p>Phonics Play - also are allowing free access again over this Lockdown is https://www.phonicsplay.co.uk/ Username jan21 Password home. You can click on resources and the phase your child is working on for some activities to practise sounds learnt.</p>	<p>You tube videos oi and er oe and au Purple Mash oi and er phonics game</p> <p>oi and er spelling activities oi and er workbooks oi and er alien or real words oi and er spotter stories</p> <p>oe and au spelling activities oe and au workbooks oe and au alien and real words oe and au spotter comprehensions/ postcards</p>

Grammar - Writing a perfect sentence - finger spaces, capital letters, full stops and makes sense.

Year 1 and Year 2 both need to learn/revise basic sentence skills to be able to write a perfect sentence.

I have recorded a video which is on You Tube which covers the different parts of the Perfect Sentence Poster which is a guide to writing perfect sentences - I have put this in the class folder.

Finger spaces

On the **video** I show a sentence that is written without any spaces in between the words to show how difficult it is to read and make sense of. We must have spaces (although we often say finger spaces to start children off in year 2 the spaces need to be reasonable, not too wide in other words). Stop the video once I say to go to the activity.

I have written an activity on **Purple Mash - Triangles - red sentences, Pentagons - red and blue sentences, Hexagons - red, blue and green sentences** the children need to add in spaces between the words so that the sentence can be read and makes sense.

Sense

On the **video** I show different words, how they need to be in the right order to make sense and how to pick up clues to find the correct order.

Activity - on **Purple Mash** the pdf is called Activity order words to make sense, **Triangles** - do the one star, cut out and order activity, **Pentagons and Hexagons** - either the two stars if not feeling confident as this gives clues by leaving in capital letters and full stops, or the three stars but this does not give clues.

Capital letters and Full stops

When writing more than one sentence following on from each other then we need to show when one sentence starts and ends. Full stops help when reading out loud as well because we can take a breath at each full stop. We also use capital letters when writing nouns that are names - Sam, Tuesday, Swaffham. It is important not to use capital letters in the wrong places - capital B is a popular choice in the wrong place!

The video gives an example of the sort of activity the children will do to practise using capitals and full stops.

Triangles - Capital letters and full stops activity sheet Triangles and Pentagons, one star activity only. These words are all phase 3 words or below so should be readable but support will be needed at times.

Pentagons - Two star activity and if feeling confident go onto the three star activity too.

Hexagons - All activities on their activity sheet.

There is a bonus practice activity on all of the above learning points - Capital letters and full stops bonus practice on **Purple Mash** - the sheet includes capital letters for proper nouns (naming nouns).

Practise the skills

I have made a sheet - Writing perfect sentences - and put it on **Purple Mash** for the children to write about pictures using sentences. **Triangles** are to write one sentence, **Pentagons and Hexagons** - two or more.

Continue with allocated books on **Active Learn**.

Spellings - on **Purple Mash** as usual.

You Tube

Perfect sentences.

Purple Mash

Add finger spaces game.

Activity order words to make sense.

Capital letters and full stops
Triangles and Pentagons.
Capital letters and full stops
Hexagons

Capital letters and full stops bonus practice.

Writing perfect sentences

Spellings Year 2 and Year 1 and 2 sheets.

Class Folder
The Perfect Sentence poster

Active Learn - reading books

This week we are carrying on with 2D shapes and moving onto symmetry.

Revise what is known about 2D shape already.

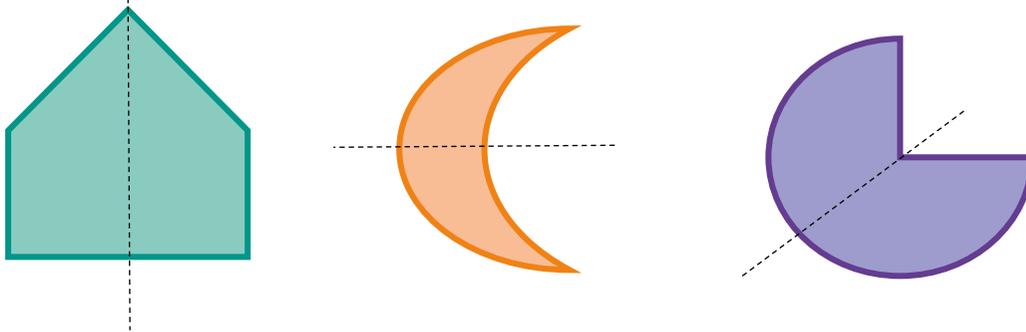
Following on from the work from before half term, Bitesize have a good video and activities to remind children about 2D shapes, their properties, the vocabulary used (although the video talks about corners instead of vertices which I don't like) and moves onto octagons as well. The information that follows is a good recap though, there is a quiz and also a game that the children can do (although this has 3D shapes too).

BBC Bitesize <https://www.bbc.co.uk/bitesize/articles/zqdrf82>

The children can do the activities on the Shape Spotting worksheets to carry on revision of 2D shapes and names with **Triangles** doing the one star activity, **Pentagons** the two star and **Hexagons** the three star one.

Symmetry

Symmetry is where one half of an object exactly matches the other half of an object - it is as if a mirror is put in the middle (on the line of symmetry) and the reflection in the mirror matches exactly the other half. Year 1 and 2 mainly look at vertical lines of symmetry but it is good to show that there can be more than one line of symmetry and it doesn't have to be a vertical line of symmetry.



We will look at symmetry in 2D shapes later on but first of all the children need to be secure with what symmetry is and whether something is symmetrical.

I have put on **Purple Mash** various symmetry sheets for the children to use: -

- Butterfly pattern and colour match where the children must match the existing pattern on the other half of the butterfly and colour, again matching both sides completely.
- Draw and match pattern symmetry - when they draw the other half of the objects they need to think about how wide the object is. If you have a flat mirror, then they can use this to check.
- Symmetry pattern sheet - completing a pattern on the other side, on this one we teach counting out from the line of symmetry the number of squares, otherwise what tends to happen is the child just copies one half to the other and doesn't reflect the pattern.

BBC Bitesize

Recognise and name 2D shapes video and game activities.

You Tube

A Day at Symmetry Land

A symmetrical world

Purple Mash

Shape spotting (3 levels)

Butterfly pattern and colour match

Draw and match pattern symmetry

Symmetry pattern sheet.

Spectacular symmetry.

Class Folder

2D shape names mat

The world around us is full of symmetrical objects, a fun cartoon video showing this can be found on You Tube, a Day at Symmetry land, which can be found on this link <https://www.youtube.com/watch?v=SJlhywRfvh8>
Another video showing real objects, animals and plants in the world can also be found on You Tube at this link https://www.youtube.com/watch?v=KMC_1dVtd4c&t=63s and is a lovely watch (the tiger picture is fabulous)

Inspired by these videos, I would like the children to go on a hunt around the house and garden, if they have one, and see what objects, plants and even animals they can find that they think show a line of symmetry. Either photograph or draw and have ready for our Google Meet lesson to discuss with the rest of the class.

When we have looked at our 2D shapes we talked about properties that describe each shape - we have looked at the type and number of sides and the number of vertices. Another property of a 2D shape is whether it has any lines of symmetry or not. In class we use mirrors to test shapes for lines of symmetry but we also cut out shapes and fold where we think the shape has a line of symmetry and see if the two halves exactly matched when folded.

I have put on **Purple Mash** the activity sheets Spectacular Symmetry which has a large selection of shapes to be cut out to find out if there is a line of symmetry or not, I suggest **Triangles** stick to the easier shapes like triangles, rectangles and squares but **Pentagons and Hexagons** can have a go at all of them. If they find a line of symmetry they draw the line in using a dashed line and stick on paper to hand in or scan to return via Purple Mash. They only have to find one line of symmetry at this age but can find more of course if there are any!

Science	<p>The children need to continue with their bean observations and measurements and record in their bean diaries.</p> <p>I have been into school and photographed the beans there which I have planted according to the instructions I was given by the children in our Google Meets lessons. I have put these photos onto a word document on Purple Mash for the children to look at and comment on, I think they will find the bean seeds that are growing with no light the most surprising - can they think why they have grown like this?</p> <p><i>Evergreen and deciduous trees and shrubs</i></p> <p>It is easy to know in the Winter which trees are deciduous and which are evergreen as deciduous trees will not have leaves on their branches but evergreens will. Look out of the window or look when on an exercise walk and see if the child can spot examples of both types of trees, if they would like they can take photos or draw the examples. There is a short You Tube video showing both types at link https://www.youtube.com/watch?v=7h5TiPevd-Q</p> <p>In the summer it is not so easy to tell the difference but you can by looking at the leaves - deciduous tree leaves are often large and flat, have obvious veins in them but evergreens have a waxy surface and sometimes are quite thin. Watch you tube clip https://www.youtube.com/watch?v=hwfQEK29Wrg which has a slightly irritating lady on it but the info on the types of evergreens is good.</p> <p>I have put onto Purple Mash a page of pictures of tree's leaves for the children to cut out and sort into leaves that belong to Evergreen trees and leaves that belong to Deciduous trees - they can do this as a mini report, writing why they have sorted them into the category, for example 'These leaves are from an evergreen tree because its leaves are thin and waxy looking...'</p>	<p>Purple Mash Class Bean experiment word doc</p> <p>You Tube videos Evergreen and deciduous trees Leaf type comparison</p>
History	<p>It is looking like our year groups will be coming back to school very shortly so I will save the second half of our heroes topic until we are back in class. Quite a few children have still got work on Emmeline Pankhurst to finish so this will give them time to catch up.</p>	
Other	<p>RE - Mrs Dorling will continue to set RE for the children via Purple Mash - this will appear on their 2Dos.</p>	

This week we will once again split the class in half for our Google Meet sessions. I will let you know which meeting to attend in the email that this is attached to this - the two times I've booked are Wednesday 24th at 1:15 and Thursday 25th at 11:15, let me know if your 'slot' isn't convenient and I will see if I can swap you over to the other meeting.

Preparation before your child's allotted meeting slot: -

This week our warm-up is number bonds to 10 again and the children will use their fingers to show the answers to the questions I ask.

In maths this week we are looking at symmetry and I have asked as part of the lessons planned for the children to look around them and find objects that are symmetrical, they can either have a photo, a drawing or the object itself but they must be prepared to say if it is symmetrical, where the line of symmetry is and why it is symmetrical.

We will review our bean plants so if the children have them to show that would be great. I will show them the bean plants that we have in school, some of which have not had one of the things the children have said all plants need to grow. The photos of these are part of the science lesson this week and the children should have looked at these photos and had a think about what is happening with the bean plant.

I would like to hear from each child whether or not they think Emmeline Pankhurst was a hero and then explain their answers - see history lesson above. I suggest they have their ideas written down before.

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Last of all - any other business! Anything they'd like to share or say.

I am hoping that Miss Parfitt might be able to join at least one of these meetings this week again.