

Weekly plan/ideas

	Week Six	Resources
Phonics	<p>This week's sounds have a video to support on YouTube, as before. The videos can be found on the You Tube channel Louise Lewis https://www.youtube.com/channel/UCic23N-iaSiYRXX1IHxmzHA .</p> <p>Phase 3 sounds will be ~ ar and or Phase 5 sounds will be ~ aw and ew</p> <p>I've put in extra practice sheets this week - real or alien words/nonsense words. The children have to be able to read words purely from their phonic sound breakdowns even if they are not real words and in class we call these alien words. There are also stories to read to sport the phonemes worked on this week.</p> <p>Computer sites for extra practice: - Teaching Your Monster to read, the company have now advised that they have made the computer app FREE too for the period of this lockdown. https://www.teachyourmonstertoread.com/ The First Steps Level revises all previous sounds learnt from Phase 2, The Fun with Words Level starts with the Phase 3 sounds we are looking at this week. The Champion Reader revises the above and does provide activities for the sounds we are looking at in Phase 5 but not necessarily in the order we are doing above. However, most of the children on Phase 5 are doing the sounds again for revision purposes so this shouldn't cause a problem.</p> <p>Phonics Play - also are allowing free access again over this Lockdown is https://www.phonicsplay.co.uk/ Username jan21 Password home. You can click on resources and the phase your child is working on for some activities to practise sounds learnt.</p>	<p>You tube videos ar and or aw and ew Purple Mash ar and or phonics game</p> <p>ar and or spelling activities ar and or workbooks ar and or alien or real words ar and or spotter stories</p> <p>aw and ew game aw and ew spelling activities aw and ew workbooks aw and ew alien and real words aw and ew spotter comprehensions</p>

English	<p><i>Word Types</i> I think there is still quite a bit of work left to do from previous weeks - we are definitely behind in class - so not too much this week. Last week of adjectives so a few activities to practise and end this theme - three levels of sheets, Triangles - choose the adjective that makes sense in a sentence given (help with reading will be needed). Pentagons and Hexagons - adding two adjectives to the end of a simple sentence, bonus sheet to add adjectives in a more complicated sentence. I've also written another Word Type sort to practise nouns, verbs and adjectives.</p> <p><i>Book work</i> All groups If necessary, watch the story of Where the Wild Things are again on my You Tube Channel. This week the children are going to write their own version of this story, both groups use the Story Planner template - in the class folder. An example of this book written over a planner is also in the class folder as is the Comic Strip Template and Wild Things border paper. All groups to include <u>adjectives</u> throughout their story. Triangles - stick to the original story but change a few things - for example the character, the wild things - use the planner template originally and then write up onto the Comic Strip template, writing simple sentences and drawing the pictures to show what is happening each time. Pentagons and Hexagons - use the story planner and adapt the story to write their own story. Write their story up on the Wild Things border paper. They can type it up, but I would prefer a handwritten version please.</p> <p>Reading Continue with allocated books on Active Learn.</p> <p>Spellings I have put this week's spellings on Purple Mash for those children who get them, they can use these spellings to make sentences to help them learn them.</p>	<p>Purple Mash Word type sort 4</p> <p>Triangles - Choosing Correct Adjective Pentagons and Hexagons - Add two adjectives, simple, Add adjectives, trickier.</p> <p>Spellings Year 2 and Year 1 and 2 sheets.</p> <p><i>Class Folder</i> Example story planner. Story planner template Comic Strip template You Tube video Where the wild things are.</p> <p>Active Learn - reading books</p>
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This week we are going to mainly be looking at number bonds to ten and pairs to 100 using 10 frames and 2D shapes.

Number bonds to 10 and number pairs to 100

All - the children need to be able to list, rapidly recall and use what are known as number bonds to 10. These are the pairs of numbers that add to 10, for example $3 + 7 = 10$ and $5 + 5 = 10$ and so on. Once able to do this then they use this to recall number pairs to 100, when given multiples of 10, for example $30 + 70 = 100$ and $50 + 50 = 100$ and so on.

As a school, we will be using 10 frame models in our maths class and this is a good chance to introduce them to those children who are not familiar with them. I have recorded a short video on my You Tube channel to show how to use a frame to first of all find number bonds to 10 and then number pairs to 100. I would like all children to do this to be familiar with using this model.

I would like the children to find all the number bonds to 10 using the frame and also writing the number sentences. I have put a template on **Purple Mash**, this can be reduced for printing if you wish. The children will need two different colours to colour in each ten frame with a combination.

Pentagons and Hexagons - go on to find number pairs to 100, calling each frame 10 instead of 1 (see the video).

2D shapes

All - a 2D shape is a 'flat' shape it can be described by giving 2 dimensions - length and width. The children have to be able to name and describe (give the properties) common 2D shapes. I was going to make a video but I have cheated because I found one on You Tube which does what I was going to do anyway. It is about half an hour long and can be found on You Tube, from Twinkl, on https://www.youtube.com/watch?v=V6wq3XMA6_g this gives the basic shapes, the names of the properties - sides (straight and curved) and vertices - and explains the terms used.

It suggests that the children look around the home for examples of the shapes mentioned - circle, triangle, square, rectangle, pentagon, hexagon - which is an activity we do in class, obviously they are looking at the face shape of 3D shapes such as packets of cereal, plates and so on. It's a bit weird because he stalls for time whilst this hunt is going on - I presume it was originally a live lesson - so your child might want to first of all pause the video to do a proper search and then fast forward to 13:00 which is when he starts going over the shapes found and their properties.

The activities he suggests I have put on **Purple Mash** and I suggest all groups do it - 2D shape straight or curved edge sort, 2D shape properties, 2D shape describing properties.

I've also added 2D shape colouring, and 2D dinosaur shape building in the class folder as optional activities.

I have put a 2D shape names mat in the class folder as well as a 2D shape properties display poster (not all the shapes on here are done at this level) for information and help to the child as it is not always easy to hear the video.

All

You Tube

Number bonds to 10 using a ten frame.

Purple Mash

Ten frame templates.

2D shape straight or curved edge sort.

2D shape properties
2D shape colouring
2D dinosaur shapes

Class Folder

2D shape names mat
2D shape properties
2D shape describing properties

Science	<p>The children will need to make their first observation for their bean plant and complete the Week One page of the Bean Diary.</p> <p>During one of our Google Meet get togethers one of our class members - Gervaise - shared that he had recorded a video himself on how to grow an avocado from its pip (he has his own You Tube channel). He has given permission for this to be shared with the rest of the class and you can find it on this link https://www.youtube.com/watch?v=G10pF27eiEw I'm going to have ago at this in class after half term I think and it would be fun if others in the class wanted to have a go as well.</p> <p>This week they are going to design their own garden - as I write this there is snow falling and it is difficult to see the garden, but let's imagine a Summer garden and warm weather! I have put the Activity Sheet, in the garden template with example flower sheet on the second page on Purple Mash for them to use. They can research these suggested flowers, decide which ones they want to grow and draw them in their garden. If they would like to add a vegetable patch (and say what vegetables they would grow) and any other features then that would be great - feel free to use a separate large piece of paper, paints or other things such as collage. The children need to label what plants they have used on their garden plan and can write a few sentences about their choices as a bonus piece of work. I'm looking forward to seeing if we have any potential Alan Titchmarshes in our class!</p>	<p>Purple Mash Activity sheet - in the garden.</p>
History	<p>Having learnt about Emmeline Pankhurst the children need to think about their first thoughts about what a hero is and what they look like and decide if they think Emmeline Pankhurst was a hero or not. They need to be able to explain their answers to me on our Google Meet session this week so I suggest they write something down along the lines of: - I think Emmeline Pankhurst was/was not a hero because</p>	
Other	<p>RE - Mrs Dorling will continue to set RE for the children via Purple Mash - this will appear on their 2Dos.</p>	

This week we will once again split the class in half for our Google Meet sessions. I will let you know which meeting to attend in the email that this is attached to this - the two times I've booked are Wednesday 10th at 1:15 and Thursday 11th at 11:15, let me know if your 'slot' isn't convenient and I will see if I can swap you over to the other meeting.

Preparation before your child's allotted meeting slot: -

As our theme this term is Heroes and we will be discussing Emmeline Pankhurst as part of this then, if they would like to, the children can dress up as a Super Hero or another hero of theirs for the meeting - totally optional, just for a bit of fun as it is the end of this half term.

This week our warm-up is number bonds to 10 (see the maths lessons) and the children will use their fingers to show the answers to the questions I ask.

We will review our bean plants so if the children have them to show that would be great - I don't think much will have happened as yet, but you never know!

I would like to hear from each child whether or not they think Emmeline Pankhurst was a hero and then explain their answers - see history lesson above. I suggest they have their ideas written down before.

Last of all - any other business! Anything they'd like to share or say.

I am hoping that Miss Parfitt might be able to join at least one of these meetings this week again.

I'm looking forward to seeing them all again.