

Reception Class Home Learning (Celebration)

W/B 08/02/21

Date	Challenge 1	Challenge 2	Challenge 3
<p>Monday 8th February</p>	<p>New tricky words: 'they' and 'she'. Explain that in the word "they", 'ey' sounds like the letter name 'a', pronounced /ai/. In the word "she", 'e' sounds like its letter name, pronounced /ee/. Put the word into a sentence, so that the children understand its meaning, for example, "She is tall", "They are singing". Play tricky words swat game. Prepare all the tricky words cards (I go no to the into of me be he my by they she) and place them on the table, well spaced out, and word side up. Cards need to be identical in all aspects except the words printed on them. If they look different, some children will learn to tell them apart using these other characteristics (e.g. colour, size) instead of focusing on the words. The adult calls out one word at a time. The child must find the word among the cards on the table and then "splat" the word with their swatter (or wooden spoon) while repeating the word. The game continues for 5-10 minutes, allowing you enough time to cycle through the words several times.</p>	<p>Comparing heights and lengths Prepare three snakes of different lengths using the card in different colours and cut out. Present them so that their ends are not aligned. Ask children to point to two of them saying which is longer and which is shorter. Help children to use this vocabulary. Show how it is easier to compare two snakes if you stick them horizontally so that their heads (or tails) are lined up underneath one another. Repeat with two different snakes. Next ask children to put the three snakes in order, shortest to longest, arranging them horizontally so that their heads are lined up under each other. <i>What colour is the longest snake? Which is the shortest snake?</i> Show different-height soft toys. Ask one child to choose a pair of toys and say which is taller and which is shorter. Repeat, then ask a pair of children to put them in order, shortest to tallest. Emphasise that they must all stand on the table so we can compare them accurately. <i>Which toy is the shortest? And which is the tallest?</i></p>	<p>Valentine Day is a time for thinking about people who are special to us. Read "The story of St. Valentine" to find out how it all started (Powerpoint enclosed). Draw a picture of someone who is special to you or make a Valentine Day card for someone in your family.</p> 
<p>Tuesday 9th February</p>	<p>Log on to purple mash, enter mini mash and go to reading and writing. Select the 'Phonics-Phase3-cloze', select 'ch, sh, th, ng clozes' and play make the</p>	<p>Measuring dragon footprints. Before the lesson, draw on card and cut out three different-length dinosaur footprints: lengths 80 cm, 1.2 m and 1 m.</p>	<p>Today is Safer Internet Day 2021. During the day please watch together three short videos about Jessie and talk to your child about how to stay safe online.</p>

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	<p>words using these sounds.</p>	<p>Show children three dinosaur footprints. Ask children to help you to place them in order on the carpet from shortest to longest, by laying them on top of one another to compare their lengths.</p> <p>Point to the first footprint. How many of our footprints do you think would fit along it?</p> <p>Ask children to stand on a piece of paper. Draw round their foot. Cut this out.</p> <p>Place this footprint alongside one of the dinosaur footprints, marking where it comes to, then moving it along to start at this mark and so on to measure the length of the dinosaur's footprint to the nearest whole child's footprint. <i>How many times does it go? How many footprints long is it? Write this on the dinosaur footprint.</i></p> <p>Repeat with the other two dinosaur footprints, use the same child's footprint to measure them.</p> <p><i>This footprint is definitely the longest. It is nine (child's name) footprints long, whereas this footprint is only five (child's name)-footprints long.</i></p>	<p>https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</p> <p>Episode 1</p> <p>How did Jessie feel when she watched 'The Funny Tummy Song' video? How did Jessie feel when she watched 'The Happy Croccy' video? What did Jessie do that made her feel better?</p> <p>Episode 2</p> <p>Who did Tia want to send the pictures to at first? Was Tia's nan the only person they sent them to? How did more people end up seeing the pictures? What made Mo feel sad? What did Kyle say about the friends sharing a picture with him in it? What did the friends do when they found out that their photos had been shared with other people at school? What did Miss Humphrey say she would do to help?</p> <p>Episode 3</p> <p>What were Jessie, Tia and Mo's power words in the Avelzon game? How did the mystery gamer trick Jessie and her friends into telling her their power words? What did Jessie do when the mystery gamer tricked them in the game? (Once answered, who else could they have told? Who would you tell if you were worried about something that happened whilst playing a game?) Did Jessie know that the mystery gamer was really her sister Amber? What did Jessie's dad tell Jessie, Tia and Mo to do with their power words after they were shared and no longer private?</p>
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<p>Wednesday 10th February</p>	<p>Log in to Bug Club and read one of the books allocated to you.</p> <p>https://www.activelearnprimary.com.au/login?e=-1&c=0</p> <p>Many studies show that listening to your child read every day for as little as 5-10 minutes a day has a huge impact on their academic achievement.</p>	<p>Comparing heights.</p> <p>Muddle up three different size trousers. Look at the three pairs of trousers alongside each other and ask children which pair they think belong to who and why. Agree that the longest pair of trousers belong to the tallest family member and the shortest pair of trousers belong to the shortest family member. Children give the trousers to family members to try them on to see if they fit.</p> <p>Using the same three family members, ask the other children to use large wooden or plastic bricks to make towers of the same height as each person. Say that we are measuring the height of each person (to the nearest brick).</p> <p>Write the name of each person on a sticky note and attach this to the tower that represents that person. Discuss the comparative height of the towers.</p> <p>Record the people's heights on the chart, e.g. Demi is eight bricks tall. Leroy is ten bricks tall and Katya is nine bricks tall.</p> <p>Make a pegged number line 1-20 using number cards. Ask children to say who is the tallest and who is the shortest? Show where the three numbers of bricks are on the washing line of numbers. <i>10 is furthest along the line, it's the biggest number. So Leroy is the tallest as he is ten bricks tall.</i></p>	<p>Read "My Chinese New Year experience" powerpoint enclosed and make a chinese lantern.</p> <p>https://www.youtube.com/watch?v=CeZKYGmuZnO</p>  
<p>Thursday 11th February</p>	<p>Write menu for chinese restaurant include lots of words with new sounds (ch, sh, th, ng). Include dishes like: - Chicken chow mein - Chilli beef - Kung Po pork</p>	<p>Comparing weights</p> <p>Show a 1 kg bag of sugar or flour and a larger bag of cotton wool. <i>Which do you think is heavier? The cotton wool is in a bigger bag. Carefully hold each in turn.</i></p> <p>Show a bucket-balance (see how to make one below the table). <i>This balance is a bit like a see-saw. If you</i></p>	<p>Role play visiting chinese restaurant. Encourage your child to act out being a customer, waiter/waitress or chef. Make sure they read menu made earlier by them.. If you have rice or noodle dish that day and you have any chopsticks you could practice using it.</p>

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	<ul style="list-style-type: none"> - Hoisin duck - Crisp chicken tights - Duck dumpling - Chips - Onion rings <p>Encourage your child to sound out the words and write as many sounds as they can hear in each words independently.</p>	<p><i>put something heavy on one side, that side goes down. Use the balance to show that the bag of sugar is heavier than the cotton wool. This bag of sugar is heavier than the bag of cotton wool. The bag of cotton wool is lighter.</i></p> <p>Hold two tins of food with very different weights and ask children to guess and say which is heavier and which is lighter. Encourage them to use the vocabulary. Use the balance to check. <i>The tin of soup has made this side go down. What does that mean?</i> Show a bag of potatoes of roughly same size as the bag of cotton wool. Ask children to stand up arms outstretched so they pretend to be a balance. Point to one side. <i>You have the bag of potatoes on this side, and (pointing to the other side) the bag of cotton wool on this side. Show me what you think will happen.</i> Use the balance to check their prediction. Pass round pairs of fruit or vegetables asking children which they think is heavier and which is lighter. Ask children to use the balance to check.</p>	
<p>Friday 12th February</p>	<p>Log in to Bug Club and play at least one phonics game allocated to you. https://www.activelearnprimary.com.au/login?e=-1&c=0</p>	<p>Weighing shoes.</p> <p>Show children three different shoes, e.g. a wellington boot, slipper and trainer. Which do you think is the heaviest? Lightest? It's not easy to tell and we've only got two buckets on our balance.</p> <p>Place one shoe in one bucket and the counting objects in the other bucket until the buckets balance. Explain that the shoe weighs the same as, e.g. ten counting bears.</p> <p>Write the number of counting bears on a sticky note and stick this to the shoe.</p> <p>Ask children up to help you to do the same for the</p>	<p>Watch the Chinese New Year Dragon and Lion Dance Videos (PowerPoint enclosed or link below) and talk about the dragon dances and costumes. https://www.bbc.co.uk/cbeebies/watch/lets-go-club-chinese-lion-dance?collection=chinese-lunar-new-year</p> <p>Make a paper dragon or lion and recreate dragon/lion dance. https://www.youtube.com/watch?v=Gbo7MUdpuOA</p> <p>https://supersimple.com/article/chinese-dragon-craft/</p>

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other two shoes.

Make a pegged number line 1-20 using number cards

Discuss which shoe is heaviest and which is lightest and how children know. Point out that the heaviest shoe weighs the same as the biggest number of counting bears, and that this number is the furthest along the number line.

Line up the shoes in order of weight, lightest to heaviest. Take the lightest two shoes. *If we've got this right, this shoe should weigh more than this shoe.* Use the bucket-balance to check. Repeat with the heavier pairs of shoes.



Simple homemade balance scale made with hanger and cups, containers or buckets.

