

Weekly plan/ideas

Week Three		Resources
Phonics	<p>Once again, I have planned for the two phonic levels of sounds that we cover in class ~ Phase 3 sounds and Phase 5 sounds. This week's sounds have a video to support on YouTube, as before. The videos can be found on the You Tube channel Louise Lewis https://www.youtube.com/channel/UCjc23N-iaSiYRXX1IHxmzHA .</p> <p>Phase 3 sounds will be ~ th and ng Phase 5 sounds will be ~ ay and ou</p> <p>Computer sites for extra practice: - Teaching Your Monster to read, the company have now advised that they have made the computer app FREE too for the period of this lockdown. https://www.teachyourmonstertoread.com/ The First Steps Level revises all previous sounds learnt from Phase 2, The Fun with Words Level starts with the Phase 3 sounds we are looking at this week. The Champion Reader revises the above and does provide activities for the sounds we are looking at in Phase 5 but not necessarily in the order we are doing above. However, most of the children on Phase 5 are doing the sounds again for revision purposes so this shouldn't cause a problem.</p> <p>Phonics Play - also are allowing free access again over this Lockdown is https://www.phonicsplay.co.uk/ Username jan21 Password home. You can click on resources and the phase your child is working on for some activities to practise sounds learnt.</p>	<p>You tube videos th and ng ay and ou</p> <p>Purple Mash th and ng phonics game</p> <p>th workbook ng workbook</p> <p>ay spelling activity ay workbook</p> <p>ou spelling activity ou workbook</p>

English	<p>Word Types - continuing with this piece of grammar learning, recap - nouns and verbs. Nouns could be a person, animal, place or thing and verbs are doing (and being) words. Moving on to adjectives - these are words that describe and add more detail to nouns</p> <p><i>Adjective and noun combinations.</i></p> <p>I have made an activity on purple mash which mainly uses words from Phase 2 and Phase 3, with several using sounds from this week's phase 3 phonic lessons. The activity is not designed to be done all in one go, or only once as the idea is for the children to improve their combinations, making matches that make more sense each time.</p> <p>There are three parts of this activity: -</p> <p>First (all groups) the children have to pick an adjective and combine it with one of the nouns to make a two-word phrase which is saved underneath. I have given them 2 minutes to do this, it would be a good idea to do this part several times to give time to read all the words and be really confident with which words are adjectives and which ones are nouns.</p> <p>Second, once they have a decent list of paired words, they can go onto the next part of the activity which is to make sentences using these paired words.</p> <p>Finally, for Pentagons and Hexagons only, I would like them to use these combinations to write a short story, making sure they remember to use capital letters and full stops in the correct places.</p> <p><i>Adjectives</i></p> <p>I have put a two-page adjective practice sheet on Purple Mash (plus answers so beware) for all the children to use to practise identifying and using adjectives with. Triangles - read the sentences to the children to help them with the trickier words.</p> <p><i>Comprehension/adjective practice</i></p> <p>Ask your child to look at the picture on the What is happening? sheet. The child must look really carefully at the scene from the mystery book and describe what they see, using adjectives as needed (Triangles - say what they see and have help with writing this). Pentagons and Hexagons - also do the next page which has comprehension style questions about what they observe and interpret from this picture.</p> <p>Reading</p> <p>Continue with allocated books on Active Learn.</p> <p>Spellings</p> <p>I have put this week's spellings on Purple Mash for those children who get them, they can use these spellings to make sentences to help them learn them.</p>	<p>Purple Mash Adjective and noun combinations game</p> <p>Adjective practice activity</p> <p>What is happening?</p> <p>Spellings Year 2 and Year 1 and 2 sheets.</p> <p>Active Learn - reading books (I will review these next week and top up)</p>
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This week we are going to mainly be looking at addition.

Daily -

Triangles - practise counting forwards and backwards to 20 (and beyond if able), starting at different numbers, not always zero. Count both verbally and also writing the numbers down, using **Active Learn** Number Track and 100 square to support.

Pentagons - practise counting forwards and backwards to 100, starting at different numbers, not always zero. Both verbally and also writing the numbers down, looking out for reversing the digits or place value as they write.

Hexagons - as for Pentagons but start with larger numbers and cross into 100s.

Recap, getting the child to show you, what the addition symbol and equals symbol are. Remind the child that when we add numbers together the answer is bigger than when we started. We can add numbers in any order, so $5 + 3$ is the same as $3 + 5$, they both equal 8.

Triangles (across the week) - adding numbers, first of all within 10. The children in this group found it tricky sometimes to correctly write the number sentences for additions, confusing the + and = signs when writing so this week I would like them to get a lot of practice in on not only adding but also writing down what they are doing. They can use their fingers or the number track on **Active Learn** to help them, also any counters, buttons, dried pasta to help them count and add together. Questions like: $- 4 + 3 =$, $2 + 7 =$ and so on. Practise adding pairs of numbers to equal ten by using the **Active Learn** game Mushroom Mayhem and adding below 10 with Seashack Smash. Also I have put an activity to print and do, or do directly onto the pdf called Hide-a-saurus, there are 3 pages for this activity.

Once the child is confident with both the calculating and the writing side of adding then extend onto within 20. Give the child questions to work out and write such as $13 + 4 =$ and $12 + 5 =$ and so on. I have put Adding up to 20 game and Addition up to 20 game on **Purple Mash** for more practice as well as a Winer I-Spy and add activity (2 separate sheets).

Pentagons and Hexagons (across the week) - addition using place value knowledge.

So far this term we have been reminding ourselves of place value and partitioning numbers into tens and ones or hundreds, tens and ones.

The next step is to use this knowledge to add two, 2-digit numbers together (without making an extra 10) and we do this by breaking down the numbers into tens and ones (partitioning) then adding the tens, adding the ones and then adding the two back together, showing it as 4 steps. I have put a You Tube Video on my channel to talk through these examples.

For example, this is what we did in class and shows how we set it out and use the place value cards on **Active Learn** to help with the partitioning if needed.

Example Questions: -

33 + 25 =	26 + 12 =	31 + 36 =	52 + 27 =	45 + 22 =
43 + 36 =	62 + 27 =	54 + 35 =	47 + 21 =	72 + 24 =
64 + 34 =	37 + 41 =	53 + 36 =	65 + 32 =	55 + 31 =

Triangles

Active Learn

Number Track

100 square

Mushroom

Mayhem 1.7a

Seashack Smash

1.9a

Purple Mash

Adding up to 20 game.

Addition up to 20 game.

Hide-a-saurus

addition to 10 activity.

Winter I-Spy and add activities

Pentagons

Active Learn

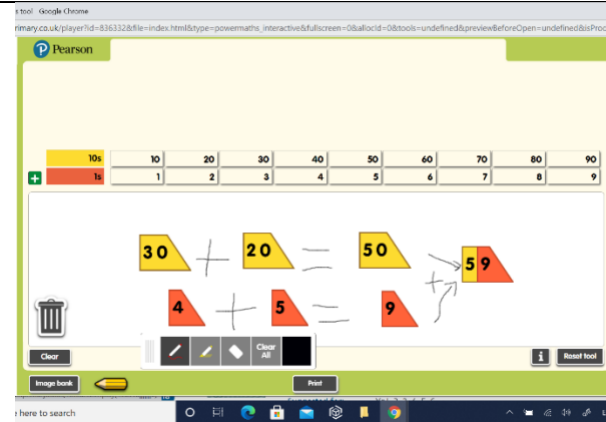
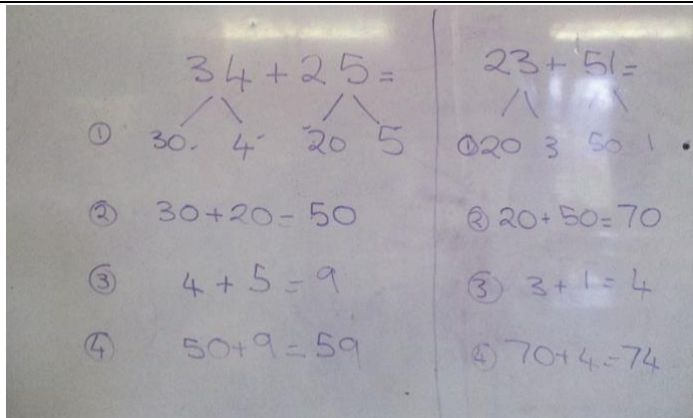
100 square

Place Value Cards

Purple Mash

Adding up to 20 game.

Addition up to 20 game.



Hexagons

Active Learn

100 square
Place Value Cards
Marching
Madness 2.23a

Purple Mash

Adding up to 20
game.
Addition up to 20
game.

The children need to be confident doing this so a couple of days practice is a good idea, perhaps split the questions in half and do over two days. **Pentagons stop here.**

Hexagons Once completed and confident we move onto adding 2-digit numbers but this time making an extra 10. For example $38 + 25 =$

We follow the same steps but this time, when we add the tens and ones we get $30 + 20 = 50$ and $8 + 5 = 13$ and so when we add this back together we get $50 + 13 =$, the child then has to remember to add this 'extra' ten to the 50 to make 60 and then add on the 3 to get 63.

Example questions are: -

$39 + 25 =$	$26 + 15 =$	$38 + 36 =$	$58 + 27 =$	$45 + 29 =$
$47 + 36 =$	$65 + 27 =$	$58 + 35 =$	$47 + 25 =$	$78 + 24 =$
$67 + 34 =$	$37 + 46 =$	$58 + 36 =$	$65 + 37 =$	$55 + 38 =$

Once secure in this then the child can apply this method to adding two, 3-digit numbers, this time adding a step by adding hundreds as well as tens and ones. But, only go onto this if the child shows complete understanding of what they are doing as it goes into year 3 work when column addition starts to be introduced.

All of the above are shown in the video

For additional mental maths addition practice I have put two addition within 20 activities onto **Purple Mash** for both Pentagons and Hexagons. I've also put some 2-digit addition practice on **Active Learn** - Marching Madness

Science	<p>Next week we are going to try to grow a bean plant (depending on whether the beans I have brought are ok I will have a supply available at school for collection so that they can grow one at home too - more news on that next week). We will have a bean seed and a pot, but what else will the seed need to grow well? Purple Mash has an activity 'How Plants Grow' which provides a template and word bank for the child to complete with their ideas on what things a plant needs to grow. Pentagons and Hexagons - try to write whole sentences and predict what will happen if one of the things they think is necessary are not provided (it isn't necessarily so that the bean won't grow at all but it might not grow as well or look different if one of its important needs are not provided). Is there something else they think is necessary that isn't listed and they could add? For example, think about plants and their garden in winter - is it likely that this bean seed would grow outside at this time of year? Why not?</p>	<p>Purple Mash How Plants Grow online activity.</p>
History	<p>Last time the children thought about why it is important to be given the chance to vote - it is important because otherwise it is like not having a voice, no one can hear what your opinion is or what you want to change or keep the same.</p> <p>In Britain we have what is called a Democracy, this is a way for everyone in our country to have a voice and vote for, what is known as the party, who best represents your own views. A, fairly, child friendly video on the basics can be found at https://www.youtube.com/watch?v=ZN0qP0vRqVE</p> <p>When a general election is called in Britain each political party has to produce a <i>manifesto</i> which sets out what the party will do for people in the UK to make their lives better or safer. For example, more police on the streets, more money spent on hospitals and so on.</p> <p>Many schools have a School Council (and Sacred Heart was hoping to set one up until Covid struck) where two children from each class are voted for by their class and then meet up once a week or two weeks to talk about ideas they have to improve the school. Once they agree on their ideas they go the Head teacher to talk them through and see if they can be brought in. The two children from each class have to have a meeting with their class every week and listen to what they want them to bring to the School Council, so they are the voice of their class.</p> <p>I would like your child to pretend that they are hoping to be elected as our class's School Council representative and write a manifesto for their campaign. They need to write what they would want to change in school or add to (you might point out that no lessons would not likely succeed!). They can either write sentences - Hexagons - or list ideas. I have provided a Manifesto template on Purple Mash for the to use or they could design their own.</p>	<p>Purple Mash My Manifesto</p>
Other	<p>RE - Mrs Dorling will continue to set RE for the children via Purple Mash - this will appear on their 2Dos.</p>	

Rewards!

I will continue with giving out certificates for the work completed in week 2 - I should be able to get these out in the next day or so.

Marking (reminder)

Last time, parents emailed me their child's work and also dropped the work off at school at a prearranged time - I will then quarantine it for 72 hours. Purple Mash also has the facility to upload completed work on their 2Do work which can then be handed in to me via the website. I am hoping that I can be out of class on some afternoons in the week which will also enable me to arrange some sort of virtual get together and sharing and celebrating of work completed but I will come back to you on that - still in negotiation, I will get there, never fear!

Books/Paper or other resource (reminder)

If you would like an exercise book to use with your child or paper etc then please let me know and I can arrange for these to be picked up from school.

Also, if you would like me to print up any of the above work I can do so and, again, we can arrange a time to pick them up from school - **just let me know**. We are waiting for an emergency delivery of toner for our photocopier at school so I will get this sorted as soon as it is delivered.