

Weekly plan/ideas

Week Two		Resources
Phonics	<p>We have two phonic levels of sounds going at the moment in our class ~ Phase 3 sounds and Phase 5 sounds. I appreciate that, for parents, teaching phonics is probably one of the more mind-boggling parts of school teaching and so I have recorded videos that will (hopefully) help. We are starting from where we had got up to in school, with a bit of revision each time.</p> <p>The videos can be found on the You Tube channel Louise Lewis https://www.youtube.com/channel/UCjc23N-iaSiYRXX1IHxmzHA there are videos on there from the last lockdown but these new ones will be on there too. I know that you can access You Tube via some computer game systems - certainly Nintendo Switch can - so I am hoping this gives you another option to access.</p> <p>Phase 3 sounds will be ~ ch, sh. There is an activity on Purple Mash that is an on screen game as well as a work book for each sound (let me know if you would like to be included in the list of people who are collecting paper copies of work from school - although you can use these workbooks just as a guide for the children to write on their own paper).</p> <p>Phase 5 sounds will be ~ wh, ph. There is an activity on Purple Mash that you can use and a workbook for each sound too (let me know if you would like to be included in the list of people who are collecting paper copies of work from school - although you can use these workbooks just as a guide for the children to write on their own paper).</p> <p>As before a good, free on a computer, website to support with games is teaching your monster to read - https://www.teachyourmonstertoread.com/ The First Steps Level revises all previous sounds learnt from Phase 2, The Fun with Words Level starts with the Phase 3 sounds we are looking at this week. The Champion Reader revises the above and does provide activities for the sounds we are looking at in Phase 5 but not necessarily in the order we are doing above. However, most of the children on Phase 5 are doing the sounds again for revision purposes so this shouldn't cause a problem.</p> <p>Another computer website that has just confirmed they are allowing free access again over this Lockdown is https://www.phonicsplay.co.uk/ Username jan21 Password home. You can click on resources and the phase your child is working on for some activities to practise sounds learnt.</p>	<p>You tube videos ch (split over two videos -computer glitch!), sh</p> <p>wh and ph</p> <p>Purple Mash /ch/ /sh/ game</p> <p>My phase 3 digraph work book on ch, sh</p> <p>/wh/ /ph/ game</p> <p>Phase 5 wh grapheme workbook Phase 5 ph grapheme workbook</p>

English	<p>Word Types - all the children have learnt about word types - nouns and verbs. Nouns could be a person, animal, place or thing and verbs are doing (and being) words. We have just moved onto adjectives - words that describe nouns - but have done very little other than introducing this topic so over the next few weeks we will do more work on using and identifying these types of words.</p> <p>On paper either written by the child or with adult help write a list of six nouns, then six verbs to check understanding of what each word type is.</p> <p>Go back to the list of nouns - can the child add adjectives to describe them, for example, if 'cat' is written as a noun example then adjectives to describe it could be big, small, fluffy, black, sweet, cute, fierce, naughty ... and so on.</p> <p>In class we will go on an adjective hunt - looking in the classroom for adjectives and nouns to write down, for example yellow board, hard chair, tall door and so on. Weather permitting, we will go outside as well. At home your child could do the same thing, depending on confidence with writing they could either do this independently, with adult help or drawing a picture of what they see and then with adult help labelling it with the noun and suitable adjective.</p> <p>Once fairly confident with what is an adjective and a noun, then move onto understand of what is a verb. In class when we introduced this we played a game of Simon says and then wrote down the things the children did and explained that these are verbs. We will do the same again in class and it is a good way to remind you child at home, perhaps though you could swap it around with the child giving the commands of what to do.</p> <p>Once these activities are done then I have put three sentences on Purple Mash for the children to read and sort into the categories of noun, adjective or verb. The words get a little harder to read on each level but Level 1 should be able to be read by most of the children in the class.</p> <p>Written practice on this week's objective can be found on Purple Mash called Finding Adjectives.</p> <p>Additional practice can be done by going back to the child's noun, verb and adjective lists and using these to write sentences around.</p> <p>Reading Continue with allocated books on Active Learn.</p> <p>Spellings I have put this week's spellings on Purple Mash for those children who get them, they can use these spellings to make sentences to help them learn them.</p>	<p>Purple Mash</p> <p>Word Sort 1 game</p> <p>Finding Adjectives</p> <p>Spelling Sheet Year 2</p> <p>Spelling Sheet Year 1 and 2</p> <p>Active Learn - reading books</p>
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Triangles For children who are a bit shaky still on their numbers up to 10 and 20 I would like them to continue to practise just within this range. Ideas for them to do are to continue to count forward and backwards to 10 or 20, following the numbers written down for them or using the Number Track resource allocated to them on Active Learn. This latter resource can be restricted to up to 10 if needed and you can place or ask the child to place a dinosaur on the number said, asking them to count from that number/to that number, repeating daily. I have loaded on **Purple Mash** a Missing numbers to 10 sheet which can either be printed off or used on screen with the child writing down the missing numbers as well as a count and write activity within 10 which can be used. There are great number books which help the child practise their number writing and counting within 10 and if you would like me to print one off - it is quite a few pages - then let me know and I can do that and leave it for collection at school. There are similar activities for counting up to 20. I have also allocated Hedgehog Hurray on **Active Learn** for more counting practice

Pentagons In class we have done a lot of counting up to 100 and started to count backwards too using a 100 square to support. I have allocated the 100 square we use in class to the children to have in front of them and use to help them with their counting. If unsure then take it in steps - going up to 30 first, then 50 and then on to 100. We use the square a lot to notice how the tens digit changes each row and the ones digit stays the same in each column.

Blank out some of the numbers on the square - within the range the child is working on - without the child seeing and get them to count up to the missing number(s) and write down or say which number is missing. Repeat many times. Look for reversing of digits - 81 instead of 18 for example - and use the number square to show that these are different numbers because the tens and ones digits have different values. I have put two missing numbers sheets on **Purple Mash** which can either be printed out or the child can write the missing numbers down separately. Do the activities with the 100 square in front of the child but repeat again without the square once you feel they are secure enough to do this. I have also allocated on **Active Learn** Hedgehog Hurray 1.11c for missing numbers up to 30 and Hedgehog Hurray 2.15a for missing numbers up to 100.

Lastly, you might want to use the Random Number Generator I have allocated to the children to play different number games such as Bingo (limit numbers to be chosen within a certain range, you and the child choose 5 numbers and write them down and then the generator shows one number at a time - set it for this - the child has to read the number and see if they have it, if so cross off etc). Another use would be to get the generator to show 2 or more numbers and the child has to write them down in order - smallest to biggest or biggest to smallest.

Another idea is to get it to show 2 numbers and the child has to count up from the lower one the higher one. These are all good activities to build number confidence.

Hexagons Last week we looked again at partitioning and making place value additions for 2-digit and 3-digit numbers if confident. I have put a video on YouTube to recap what we were doing but moving on to partitioning into different combinations of tens and ones. For instance, $59 = 50 + 9$ but also $59 = 40 + 10 + 9$ or $59 = 50 + 5 + 4$ and I have asked the children, during the video, to come up with other combinations, avoiding huge strings of numbers ($59 = 50 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1$) as it is easy to make mistakes if they start doing this. I have also given examples for 3-digit numbers.

I have suggested in the video that they use the Random Number Generator - allocated to them on **Active Learn** - to produce numbers to practise this learning - they should be able to then do this independently. You can change the criteria on the options panel to go into 3-digit ranges as well as 2-digit. Get them to check their work - does their combination really add up to the original number?

Triangles
Active Learn
Number Track
Hedgehog Hurray

Purple Mash
Missing numbers to 10
Counting to 10
Missing numbers to 20
Counting to 20

Pentagons
Active Learn
100 square
Hedgehog Hurray 1.11c
Hedgehog Hurray 2.15a
Random Number Generator

Purple Mash
Missing numbers on raindrops
Missing numbers on 100 square.

Hexagons
Active Learn
100 square
Random Number Generator

Purple Mash
Complex Partitioning activity

	<p>They can then move onto partitioning numbers into different combinations but keeping the 'split' into two parts only or 3 with 3-digit numbers, in other words $59 = 40 + 19$ or $59 = 30 + 29$ and $364 = 200 + 160 + 4$ or $300 + 40 + 24 = 364$. Again, give them random numbers to do this or use the generator for them to do this independently. There are activity sheets to do as well if you prefer to print off and I have put a set of them on Purple Mash as Complex Partitioning.</p> <p>I have also set 2Dos for straightforward partitioning for 2-digit and 3-digit numbers as additionally practice on Purple Mash.</p>	<p>Place Value 10s and 1s game</p> <p>Value of digit, 2-digit numbers game</p> <p>Place Value HTO game</p>
Science	<p>Recap that all living things can be split into animals and plants and this term's topic is plants. Last time we looked at a flowering plant and labelled four parts - as revision the children can use Purple Mash Plants labelling activity to do the same on the screen (this has in addition a label for seed and soil).</p> <p>As was said before, a tree is a plant and we can split that into different parts, like we did our flowering plant. Your child needs to cut out the four parts of the tree, rearrange them into the correct order and stick onto paper, cutting out the labels and putting them into the correct places. Alternatively, do directly using word and switching around the boxes, typing on the label.</p> <p>In class, weather permitting, we will go outside and choose an area of the school grounds to take photos of and to draw a sketch. When we are back in class we will then label and write a description around the drawings and keep photos on our class board. At home it would be nice if your child could do the same either drawing/taking a photo or a combination of both and, with adult help if needed, then write a short description of what they see. If you don't have a garden, then perhaps pick an area when taking the permitted exercise walk outside. Make sure the picture is dated as we will repeat this every week and note the changes that happen as we move into Spring.</p>	<p>Purple Mash Plants labelling screen activity</p> <p>Parts of tree print activity</p> <p>My garden</p>

History	<p>Recap that the theme this term is Heroes and we have thought about what a hero is and looks like and does. Most of the children have gone down the super hero route with special powers and a fancy costume and that is fine.</p> <p>This week we are going to introduce the person we are going to study under this topic which is Emmeline Pankhurst (don't tell them this or anything to do with her yet, please). To try and get them to understand why having a vote in life is so important I was going to split the class into boys and girls and get the boys to vote for what we were going to do in PE this week but not let the girls vote (I will still do this in class but split it in a different way). I was then going to pretend that the reason why the girls didn't get to vote was because they didn't know anything about sports and the boys did so why would we want to hear from them?! This generally gets them going very well! We talk about how the boys are feeling and how the girls are feeling to be left out.</p> <p>An idea to do this at home would be who gets to choose the TV to watch or what to eat, and it doesn't have to be the child who doesn't vote, it could be a sibling (as long as World War Three doesn't happen (!)) or an adult. The idea is to get them to see that not having a vote is like not having a voice/not being listened to and you cannot change something that isn't fair unless you have a voice and people will listen to you.</p> <p>Ask your child to draw a spider diagram with No vote at the middle and then write their feelings about what it would be like to not have a voice - how did they feel/the person who didn't have a vote feel? Collect words to describe this and then write a few sentences on why it is important to have a vote. Triangles - can do this verbally, maybe the adult could write a few words for them to copy and they could draw the face of the person who wasn't listened to showing how they felt!</p> <p>Lastly, show them this photo: -</p>  <p>This is Emmeline Pankhurst. Does she look like a hero? Ask for the children's comments but don't explain any more for now beyond that she made sure that people had a voice and a vote 100 years ago.</p>	
Other	<p>PE Joe Wicks has started up his morning workouts, Monday, Wednesday and Friday which were brilliant last time. Another idea is to look on You Tube for DJ Raphi - the children (and adults) have enjoyed using these videos as PE warm up dances - we have done Cha Cha Slide (my favourite), Macarena, Follow the Leader and Uptown Funk. You don't need a huge amount of room - although remove the family heirlooms in the near vicinity - and they are great fun.</p> <p>RE - Mrs Dorling will be setting RE for the children via Purple Mash - this will appear on their 2Dos.</p>	

Rewards!

It would be great - as said below in Marking - if I can see what the children are doing at home. I will be starting to send, via email, certificates for the children to bring in once we can get back to school and exchange for House Points (and Treasure Chest toys)

Marking

Last time, parents emailed me their child's work and also dropped the work off at school at a prearranged time - I will then quarantine it for 72 hours. Purple Mash also has the facility to upload completed work on their 2Do work which can then be handed in to me via the website. I am hoping that I can be out of class on some afternoons in the week which will also enable me to arrange some sort of virtual get together and sharing and celebrating of work completed but I will come back to you on that - still in negotiation, I will get there, never fear!

Books/Paper or other resource

If you would like an exercise book to use with your child or paper etc then please let me know and I can arrange for these to be picked up from school.

Also, if you would like me to print up any of the above work I can do so and, again, we can arrange a time to pick them up from school - **just let me know**. I am having to be out of school for two days this week due to staff shortages but can get work printed from Wednesday 1:00 pm onwards to collect.