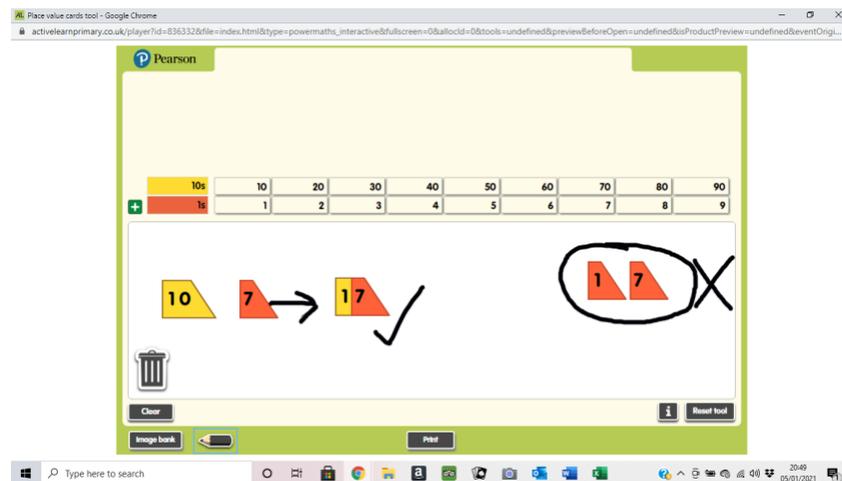


Weekly plan/ideas

Week One	
Phonics	<p>I have uploaded onto Purple Mash the Phonic Sound mats for Phase 2 and 3 (for all children) and for Phase 4 and 5 (Pentagons and Hexagon children). We use these depictions of the sounds we have taught in class and, up to and including Phase 4, these are also the order we use.</p> <p>This week I would like Triangles to revise the sounds /j/, /v/, /w/, /x/ I have allocated an activity to practise these on Purple Mash</p> <p>For Pentagons and Hexagons revising the trigraphs /air/ and /ure/ again, an activity is on Purple Mash.</p> <p>A useful website which we have used before for home learning is Teaching Your Monster to Read - this is free on computers but you do have to create an account. The website is https://www.teachyourmonstertoread.com/ I suggest that Triangles start from the beginning (although it will be quite easy for most of them) but it gives them a chance to revise and they should be able to work independently. Pentagons and Hexagons can start on the middle level, again for a chance to revise previous sounds.</p>
English	<p>In class, we have read The Diary of the Killer Cat, which is about a naughty cat called Tuffy who keeps a daily diary of what happens to him and what he gets up to.</p> <p>Two tasks from this: -</p> <p>I would like the children to keep a daily diary for a week, writing down sentences, drawing a picture with a short sentence, or just drawing a picture (depending on what group they are in) to show something they have done. On Purple Mash I have put a template of what I had in mind which you can print and use, or base written work around how this has been set out. If they are writing sentences, they must remember to use capital letters in the right places and to end their sentence with a full stop (or exclamation mark, question mark).</p> <p>The second task (and we talked about this in class) is to think about what they think Tuffy might get up to the next day - Sunday. The diary is written by Tuffy himself so it is written from his point of view. Children in the Hexagon group should be aiming to write several sentences, taking care with their punctuation, letter formation and checking their sentences make sense. Pentagon group can write a single sentence or two (with a bit of adult help for spellings) and draw a picture to show what Tuffy got up to next. Triangles can draw a picture on its own but (with adult help) it would be nice if they could write a few single words or short phrases to label what is happening. I have attached a summary on Purple Mash which can be read through with the children and which tells them what is expected for them in their group.</p> <p>Reading</p> <p>I have allocated all the books on different book bands to each child to enable them (and you) to have a choice of book to read, this is on Active Learn.</p> <p>Spellings</p> <p>I have put this week's spellings on Purple Mash for those children who get them, they can use these spellings to make sentences to help them learn them.</p>
Maths	<p>In class we looked at partitioning 2-digit numbers, this means splitting the number into tens and ones. For example -> 32 splits into 30 + 2, 57 splits into 50 + 7 and so on. The children need to recognise that where a digit is in a number determines its value ~ in the number 32, the 2 means 2 ones (in the 'old' days we called these units), in the number 23 the 2 means 20. This can often be tricky for children and they like to switch around the digits when writing or reading them.</p>

On Monday we looked at using arrow cards/place value cards to make different numbers I said. We used the Place Value Cards Tool which I have allocated to all children on **Active Learn**. Ask your child to make a number dragging down the correct place value cards. For example the number 17 - see below screen shot. Watch for your child making the number by using 1 and 7 instead of 10 and 7 - again see below.



First of all, ask your child to make different numbers you choose - Triangles, stick to numbers between 10 and 20 at first, Pentagons any numbers below 100 and Hexagons can try 3-digit numbers by clicking the white cross on the green button next to the place value cards to make a hundreds row.

Once confident with this, ask them to write down the, what is called, place value addition the cards to help - for example, they would write $17 = 10 + 7$.

Once ok with this, ask them to make 2 lots of numbers (move onto 3 lots) and order them from smallest to largest, for example ask them to make 14, 18 and 12 then order them into 12, 14, 18. If confident with higher 2-digit numbers then use these and if confident with 3-digit numbers then move onto using these. For all groups, have a quick check that they are writing their digits the correct way around.

For children who are still getting to grips with numbers below 20 (Triangle group) then it is best to stop here and just repeat the activities, count forward and backwards to 20 (both writing and saying) and work on being secure with their number knowledge up to 30.

Pentagons and Hexagon children can try the partitioning 2-digit numbers activities on allocated to them on **Purple Mash** - if you can't or don't want to print out the sheet then the child can write the whole questions out, filling in the answers as they go - good number practice actually. Hexagons might like to go onto the 3-digit activities - again already allocated to them on **Purple Mash**.

Science

In class, on Monday, I introduced our new science project which is learning about Plants. The children who were in designed their topic cover sheet, it would be nice (even if they did a pencil copy in school) if they started their science work by using **Purple Mash** (Tools, Art and Design, 2Paint) to design a cover sheet that can be printed off at school or I've attached the cover sheet template we are using in school to colour and draw related designs on. These can be printed off at home and

	<p>used with the other work that I'll set over this half term to create a Science topic folder to be handed in on our return - if you would prefer this.</p> <p>All living things are divided into animals or plants and all living things have the same 7 characteristics - 3 of which is that they can move, grow and reproduce. The BBC clip https://www.bbc.co.uk/bitesize/clips/zyvs34j talks about these characteristics and shows examples using plants.</p> <p>Plants are a big family and include wild plants such as dandelions, daisies, nettles, or garden plants such as daffodils, sunflowers and grass, or trees such as oak, birch and holly. Just like animals, plants are made up of different parts. In a flowering plant some of those parts are called roots, leaves, stem and flower. Use parts of a plant on Purple Mash and ask you child to sort these parts into the correct order and then label them using the words provided. They can either do this by cutting each slice out and sticking it onto paper, then writing the label or cutting the labels out. Or downloading the word document, dragging the boxes around and typing in the labels in and uploading the document again onto Purple Mash, then 'handing it in' to be marked.</p>
History	<p>This term's History topic is 'Heroes' (we will be finding out about Emmeline Pankhurst and Rosa Parks <i>but the children don't know this yet so don't say please</i>).</p> <p>We started off by talking about what we meant by a Hero and then who the children's Heroes are, we then went on to offer ideas as to what a hero might look like. I've attached the two slides we came up with in class on Monday onto Purple Mash so that you can see some of the children's ideas (I'll admit that The Beatles was my contribution!).</p> <p>Ask your child to list some of their particular heroes and then do the same as we did in class - What does a hero look like? They can either write a list, like we did, or draw a picture of their hero or a mixture of both.</p> <p>As for Science, we also have a cover sheet for this new topic and, again, they can either design their own via Purple Mash or I've attached the template of what we are using in the same place.</p>

Books/Paper or other resource

If you would like an exercise book to use with your child or paper etc then please let me know and I can arrange for these to be picked up from school.

Also, if you would like me to print up any of the above work I can do so and, again, we can arrange a time to pick them up from school - just let me know.

Marking

Last time, parents emailed me their child's work and also dropped the work off at school at a prearranged time. Purple Mash also has the facility to upload completed work on their 2Do work which can then be handed in to me via the website. I am hoping that I can be out of class on some afternoons in the week which will also enable me to arrange some sort of virtual get together and sharing and celebrating of work completed but I will come back to you on that.