Mon	**English** **Comprehension** Please access the comprehensions in Dropbox and complete "Armed Forces Day" pgs 10 – 14 (answers on pg 15)	**Maths.** **Factorising** Factors are numbers that, multiplied together, make a certain number. For example 1x6, and 2x3 both give me 6! So the factors of 6 would be: 1,2,3,6. Watch this video and complete the challenge below to practice. https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw Then, try out this: https://classroom.thenational.academy/lessons/what-is-a-fraction-70rkjc	**Science** We're looking at materials this term. And considering their properties. First, do a scavenger hunt around the house, finding objects based on the properties of the material they are made from. Then take a look at the powerpoint. Finally complete this sheet. If you have time, and resources, you can also conduct this experiment! (Children who have been in school last week will have already completed some of this, but may want to review parts of it including the experiment section)
Tues	**English** **Grammar.** Synonyms/Antonyms. Please find Powerpoint, and accompanying work in this folder.	**Maths** **Representing Fractions** https://classroom.thenational.academy/lessons/representing-fractions-cthked	**PE –** https://family.gonoodle.com/ Go Noodle has some super dance along videos which are pretty fun. Choose a video and away you go! You can also download the app for free if you would prefer. Feeling more relaxed? Try this yoga session: https://www.youtube.com/watch?v=4ZpkRAcgws4
Weds	**English** **Spelling** Please first test on last week's spellings (no peeking!) then move on to this week's spelling lesson. Here.	**Maths** **Equivalent Fractions (**Remind yourself of what each part of a fraction means first: **https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd)** **Equivalents**: Just like when we say "equals", "equivalent" means "of the same value". Some fractions are written differently, but are of the same value. For example, would you prefer to get 1/2 a cake, or 2/4 of a cake? Or would it be the same amount? Draw two circles and cut your cakes up to check. Would you get more with one, or not? Then move onto work here: https://classroom.thenational.academy/lessons/equivalent-fractions-cgt66c	**RE/PSHE** **Five Pillars of Islam** See Powerpoint first, then answer questions.

Thurs	**English – Writing Styles and Skills.** Non-Chronological Reports Read the powerpoint, and decide on a topic to report on. Maybe your favourite animal, food, or holiday destination? Do your research, online or in books,so that tomorrow you can write your report.	**Maths** **Improper fractions** https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac	**History** Who were the Mayans? We start our new History topic, The Mayans, this term. We will be working on it until Easter! Please find the first lesson here.
Fri	**English Writing Styles and Skills.** Non Chronological Reports. Using yesterday's powerpoint and research to help you, and this template, plan out your report, and write it up neatly using paragraphs, headings (underlined with a ruler of course!) and your finest handwriting.	**Maths** **Improper Fractions and Mixed Numbers** **https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad** **plus, of course, 99 Club!**	**Art/DT** **Nail Varnish Marbling.** Using some old nail polish (with the permission of the owner, before you start!!) decorate a mug, an old glass jar to make a pretty tea-light holder, or even a glazed plant pot! I have done this a number of times and it's soooo satisfying. I would suggest using an old icecream tub or a bucket as if you get nail polish on the sides it won't matter so much as on a beloved mixing bowl... Tutorial below: https://www.youtube.com/watch?v=0kAcL_b-U8Q