

Subject	Week Beginning 15 th June 2020
** Please note: Due to lack of space, resources from earlier weeks will begin to be deleted from Dropbox. **	
English	<p>For continued reading, Oxford Owl are providing free eBooks; they just require you to register and then you will have access to a large collection of books for all ages here: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>We will continue to take advantage of the Hamilton Trust Home Learning Packs for English. These are sets of systematic sessions, guaranteeing coverage and progression. The packs can form the backbone of children’s learning at home and are stand-alone or usable alongside other materials. Please download the Week 8 pack for English Year 3 or Year 4 here: https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Spellings Red Group: SNIP Session 17 (See resources)</p> <p>Spellings Y3: Words ending with a /chuh/ sound spelt with ‘ture’ creature picture nature furniture capture culture moisture future gesture structure</p> <p>Spellings Y4: Adding the Suffix -ous (Words Ending in ‘y’ Become ‘i’ and Words Ending in ‘our’ Become ‘or’) various furious glorious victorious mysterious humorous glamorous vigorous odorous rigorous</p> <p>Spellings can be learned daily using “Look, Say, Cover, Write, Check” and be tested on Friday. See resources in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
Maths	<p>Since White Rose Maths is no longer supplying practice activities to accompany their video lessons, we will now be taking advantage of the Hamilton Trust Home Learning Packs for Maths. These are sets of systematic sessions, guaranteeing coverage and progression and include multi-media PowerPoint presentations plus daily activities. Please download the Week 8 pack (or browse any of the packs) for Maths Year 3 or Year 4 here: https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>If you wish to continue to access the White Rose Maths videos but without the written activities, you can still do so for the respective Year groups here: https://whiterosemaths.com/homelearning/year-3/ https://whiterosemaths.com/homelearning/year-4/</p> <p>A selection of Times Tables games and activities are also available in the resources. Additionally, children can continue Daily 10 activities using https://www.topmarks.co.uk/ Test quick mental arithmetic in a fun way! (have a look on the website for other fun games). And of course, please continue with the online times tables practice here: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>

<p>History</p>	<p>British Royalty. This half term we will be following a History unit which will teach your child in depth about William the Conqueror’s reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. This unit also teaches who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today. There are six sessions (one per week) and resources can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p> <p>3. Henry VIII</p> <p>Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study by learning about the significance of a royal heir in securing the power of a monarchy.</p> <ul style="list-style-type: none"> • I can understand why King Henry VIII wanted an heir
<p>Science</p>	<p>This half term we are studying the lives and works of significant Scientists and Inventors.</p> <p>3. Discovering Oxygen</p> <p>To compare and group materials together according to whether they are solids, liquids or gases by exploring the discovery of oxygen.</p> <p>To identify changes relating to simple scientific ideas and processes by exploring the discovery of oxygen and the theory of phlogiston.</p> <ul style="list-style-type: none"> • I can explain how oxygen was discovered and describe the properties of oxygen gas. <p>Plans and resources for the lesson can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
<p>Art & Design</p>	<p>This half term’s ‘British Art’ unit will teach your child how to use a range of media for making portraits: how to make ‘sensory’ boxes, create abstract ‘cut ups’, tell stories in pictures and write memory postcards to create quality artwork that shows progression in skills. They will also explore the work of British artists Thomas Gainsborough, Lucian Freud, Howard Hodgkin, Anish Kapoor, Paula Rego and Sonia Boyce.</p> <p>3. Memory Postcards</p> <p>To learn about great artists, architects and designers in history in the context of Sonia Boyce.</p> <ul style="list-style-type: none"> • I can tell you about the artist Sonia Boyce. <p>Plans and resources can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
<p>RE</p>	<p>CAFOD seem to be slow to update their resources so we will now move to another source of lessons.</p> <p>2. Christianity: Main Beliefs</p> <ul style="list-style-type: none"> • I can give an example to show my understanding of the trinity. • I can create a drama scene to show my understanding of one of the Ten Commandments. <p>Plans & Resources for the learning can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
<p>ICT</p>	<p>This term we are learning basic programming and coding using online tools. The following websites currently offer free access.</p> <p>Blockly Games is a series of educational games that teach programming. It is designed for children who have not had prior experience with computer programming. By the end of these games, players are ready to use conventional text-based languages. https://blockly.games</p> <p>With Scratch, you can program your own interactive stories, games, and animations — and share your creations with others in the online community. Scratch helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century. https://scratch.mit.edu/explore/projects/games/</p> <p>Tynker is currently offering free Premium access and features plenty of fun ways to learn coding. https://www.tynker.com</p>
<p>In addition to these specific ideas and resources, it’s important to have some regular fun/downtime and free activity booklets can be downloaded from here: https://www.activityvillage.co.uk/school-closures</p> <p>Other helpful Websites: https://www.khanacademy.org/ https://homelearninguk.weebly.com/ https://classroom.thenational.academy</p> <p>If you need to refer to the resources from previous weeks, most are still available here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>	