

Subject	Week Beginning 8 <sup>th</sup> June 2020
English	<p>For continued reading, Oxford Owl are providing free eBooks; they just require you to register and then you will have access to a large collection of books for all ages here:  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p> <p>We will continue to take advantage of the <b>Hamilton Trust</b> Home Learning Packs for English. These are sets of systematic sessions, guaranteeing coverage and progression. The packs can form the backbone of children’s learning at home and are stand-alone or usable alongside other materials. Please download the Week 7 pack for English Year 3 or Year 4 here:  <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p> <p><b>Spellings Red Group:</b> SNIP Session 16 (See resources)</p> <p><b>Spellings Y3:</b> Words ending with an / zhuh/ sound spelt with 'sure'  treasure measure pleasure enclosure closure leisure exposure pressure composure fissure</p> <p><b>Spellings Y4:</b> Adding the Suffix -ous (No Definitive Root Word)  tremendous enormous jealous serious hideous fabulous curious anxious obvious gorgeous</p> <p>Spellings can be learned daily using “Look, Say, Cover, Write, Check” and be tested on Friday. See resources in the appropriate folder here:  <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p>
Maths	<p><b>White Rose Maths</b> in partnership with the <b>BBC Bitesize Daily</b> team has developed a 12-week learning programme for the summer term. This scheme is designed to help children be ready for their next year of school. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.  We will continue with this programme in Week 7, to stay in step with the school term, however feel free to start at the beginning if you prefer.</p> <p>Year 3 will continue working with Fractions; specifically equivalent fractions. The lessons can be found here:  <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Year 4 will focus on Decimals and these lessons can be found here:  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Note: It appears that White Rose have stopped providing the accompanying worksheets from Week 4 onwards and are pointing people in the direction of a subscription. However, I would discourage you from doing this as the worksheets they provide on their main site do not necessarily correspond with these lessons. In view of this, I have sourced and provided other worksheets which do at least pertain to the learning objectives for the week. They can be found in the appropriate folder here:  <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p> <p>A selection of Times Tables games and activities are also available in the resources.  Additionally, children can continue Daily 10 activities using <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> Test quick mental arithmetic in a fun way! (have a look on the website for other fun games). And of course, please continue with the online times tables practice here:  <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p>

<b>History</b>	<p><b>British Royalty.</b> This half term we will be following a History unit which will teach your child in depth about William the Conqueror’s reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. This unit also teaches who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today.</p> <p>There are six sessions (one per week) and resources can be found in the appropriate folder here: <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p> <p><b>2. King John</b></p> <p>Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study by learning about the significance of the Magna Carta in English history.</p> <p>I can understand why King John is an important king in English history.</p>
<b>Science</b>	<p>This half term we are studying the lives and works of significant <b>Scientists and Inventors.</b></p> <p><b>2. Alexander Graham Bell</b></p> <p>To recognise that vibrations from sounds travel through a medium to the ear in the context of Alexander Graham Bell’s invention of the telephone.</p> <p>To report on findings, including oral and written presentations and displays in the context of Alexander Graham Bell’s invention of the telephone.</p> <ul style="list-style-type: none"> <li>• I can describe Alexander Graham Bell and his inventions.</li> </ul> <p>Plans and resources for the lesson can be found in the appropriate folder here: <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p>
<b>Art &amp; Design</b>	<p>This half term’s ‘<b>British Art</b>’ unit will teach your child how to use a range of media for making portraits: how to make ‘sensory’ boxes, create abstract ‘cut ups’, tell stories in pictures and write memory postcards to create quality artwork that shows progression in skills. They will also explore the work of British artists Thomas Gainsborough, Lucian Freud, Howard Hodgkin, Anish Kapoor, Paula Rego and Sonia Boyce.</p> <p><b>2. Painting Landscape In Pieces</b></p> <p>To improve mastery of art and design techniques, including drawing in the context of painting.</p> <ul style="list-style-type: none"> <li>• I can paint part of a famous artwork.</li> </ul> <p>To learn about great artists, architects and designers in history in the context of Gainsborough.</p> <ul style="list-style-type: none"> <li>• I can tell you about the artist Gainsborough.</li> </ul> <p>Plans and resources can be found in the appropriate folder here: <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p>
<b>RE</b>	<p>CAFOD seem to be slow to update their resources so we will move to another source of lessons for now.</p> <p><b>1. Christianity: Who and Where</b></p> <ul style="list-style-type: none"> <li>• I can explain who founded Christianity and where it was founded.</li> <li>• I can describe who Jesus was and his importance to Christians.</li> <li>• I can locate Israel on a map</li> </ul> <p>Plans &amp; Resources for the learning can be found in the appropriate folder here: <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p>
<b>ICT</b>	<p>This term we are learning basic programming and coding using online tools. The following websites currently offer free access.</p> <p><b>Blockly Games</b> is a series of educational games that teach programming. It is designed for children who have not had prior experience with computer programming. By the end of these games, players are ready to use conventional text-based languages. <a href="https://blockly.games">https://blockly.games</a></p> <p>With <b>Scratch</b>, you can program your own interactive stories, games, and animations — and share your creations with others in the online community. Scratch helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century. <a href="https://scratch.mit.edu/explore/projects/games/">https://scratch.mit.edu/explore/projects/games/</a></p> <p><b>Tynker</b> is currently offering free Premium access and features plenty of fun ways to learn coding. <a href="https://www.tynker.com">https://www.tynker.com</a></p>
<p>In addition to these specific ideas and resources, it’s important to have some regular fun/downtime and free activity booklets can be downloaded from here: <a href="https://www.activityvillage.co.uk/school-closures">https://www.activityvillage.co.uk/school-closures</a></p> <p>Other helpful Websites:</p> <p><a href="https://www.khanacademy.org/">https://www.khanacademy.org/</a></p> <p><a href="https://homelearninguk.weebly.com/">https://homelearninguk.weebly.com/</a></p> <p>If you need to refer to the resources from previous weeks, they are all still available here: <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p>	