

# Reception Class Home Learning

W/B 01/06/20

Date	Challenge 1	Challenge 2	Challenge 3
Monday 1st June	<p>Listen to the story "The snail and the whale" written by Julia Donaldson and illustrated by Axel Scheffler.  <a href="https://www.youtube.com/watch?v=1OoKkPqKGZ4">https://www.youtube.com/watch?v=1OoKkPqKGZ4</a>                      Which part of the story do you like best and why?                      Can you draw a picture and write a sentence to go with your picture?</p>	<p>Make your own edible snail shells!                      You will need: wraps, chocolate spread and a knife to spread and cut. Spread your spread all over your wrap. Roll up tightly. Cut into slices.                      Why not make up your own eating subtraction snails?                      Have fun eating and counting your subtraction snails!  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-1-The-Snail-and-the-Whale.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-1-The-Snail-and-the-Whale.pdf</a></p>	<p>Make a spiral dangler. Take a paper plate or a circle of paper/card and draw your spiral. Start from the middle and get bigger and bigger! Decorate it to make it more special! Cut directly on top of your spiral line from outside to the middle. Let your spiral dangle. Where will you put yours?</p>
Tuesday 2nd June	<p>How many things can you find with the sound 'ai' in them, for example 'snail', 'paint'? Draw a picture of each item and write the word beside it.</p>	<p>Adding snails on whales and rocks and...? See if you can work on your addition skills and tell us a first, then, now story! e.g. How many snails? First we have 1 snail here on the whale! Then 1 more comes? Now we have? etc. Use the link below.  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-2-The-Snail-and-the-Whale.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-2-The-Snail-and-the-Whale.pdf</a></p>	<p>Carefully dot around your spiral making a pattern by using different colour paint and your funky fingers or cotton buds. Can you experiment with different patterns around your spiral to make a designer snail?</p>
Wednesday 3rd June	<p>Have a look at your pea/bean and draw a picture and write a label in the next section of your pea/bean diary. What it looks like, when you last watered it, what colour it is.  <a href="https://www.youtube.com/watch?v=eu_l80m7K2o">https://www.youtube.com/watch?v=eu_l80m7K2o</a>                      Here is a time lapse video of a bean growing so the children can</p>	<p>Snail Danger! Anywhere the snail went there were dangers and problems. Look at each page and see if you can find how many problems or dangers he might come across. Pause the video on each page to help with that.  <a href="https://www.youtube.com/watch?v=1OoKkPqKGZ4">https://www.youtube.com/watch?v=1OoKkPqKGZ4</a>                      Write or tally the number or just tell your grown up. Could you make a numbered list? Which do you think was his biggest problem? The black rocks? The</p>	<p>Look for snails and their trails. Alternatively, bring a snail indoors and place it on a smooth surface to observe it moving and the trail it leaves behind. If bringing the snail indoors, talk to the children about being careful with it, and not making it frightened. Ensure they wash</p>

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	<p>see what happens whilst it is in the soil (at the beginning) and what it will look like when it grows!</p>	<p>volcano? The tropical island? The iceberg? The caves beneath the waves? The tourist beach? The school? Home back on the rock? What other adventures do you think the group of snails might get up to? Pause the video on each page. <a href="https://www.youtube.com/watch?v=IOoKkPqKGZ4">https://www.youtube.com/watch?v=IOoKkPqKGZ4</a></p>	<p>their hands before and after. Explain to the children that it must be put back where it came from afterwards.</p>
<p>Thursday 4th June</p>	<p>Make your own snail trails with water and squirty bottles or/and the glitter and the glue. Can you write letters/trick/your name or a message?</p>	<p>Snail Journey! The snail certainly has an adventurous journey! He is on another journey. Can you see where he goes, who he meets and if it is an odd or even number? Remember the numbers are even if they can be shared equally between two groups. You could use plates and see if the number could share between 2 plates. <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-4-The-Snail-and-the-Whale.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-4-The-Snail-and-the-Whale.pdf</a></p>	<p>Join in with a BBC radio playtime - snail that leads the children through the movement, listening and singing activities. <a href="https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-snail/zvt9382">https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-snail/zvt9382</a></p>
<p>Friday 5th June</p>	<p>Snail Trail! Snails leave a silvery trail where they have been. If you were a snail where would your trail have been today? Make a map of where you have been and talk about position and distance. Can you add simple instructions on your map e.g. up a hill, under the table, on the top of the couch, etc.? Or plan your trail ahead - where will you leave your silvery slimy messages?</p>	<p>Crawling up the wall! The snail does a lot of crawling. Is the snail higher up the wall than the worm or lower? Use link below to see the pictures. <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-5-The-Snail-and-the-Whale.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-5-The-Snail-and-the-Whale.pdf</a></p>	<p>Why not to organise a movie night to watch adaptation of Julia Donaldson much loved picture book "The snail and the whale"! Children can sell hand-made tickets and popcorn from their box office window (cardboard box)! <a href="https://www.bbc.co.uk/programmes/m000cslw">https://www.bbc.co.uk/programmes/m000cslw</a></p>

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