

Subject	Week Beginning 1 st June 2020
<p>English</p>	<p>For continued reading, Oxford Owl are providing free eBooks; they just require you to register and then you will have access to a large collection of books for all ages here: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>We will continue to take advantage of the Hamilton Trust Home Learning Packs for English. These are sets of systematic sessions, guaranteeing coverage and progression. The packs can form the backbone of children’s learning at home and are stand-alone or usable alongside other materials. Please download the Week 6 pack for English Year 3 or Year 4 here: https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Spellings Red Group: SNIP Session 15 (See resources)</p> <p>Spellings Y3: Words ending in the suffix -al natural occasional actual accidental medical national capital vocal sensational personal</p> <p>Spellings Y4: Adding the Suffix –ous (No Change to the Root Word) dangerous poisonous mountainous joyous synonymous hazardous riotous perilous momentous scandalous</p> <p>Spellings can be learned daily using “Look, Say, Cover, Write, Check” and be tested on Friday. See resources in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
<p>Maths</p>	<p>White Rose Maths in partnership with the BBC Bitesize Daily team has developed a 12-week learning programme for the summer term. This scheme is designed to help children be ready for their next year of school. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.</p> <p>We will continue with this programme in week 5, to stay in step with the school term, however feel free to start at the beginning if you prefer.</p> <p>This week Year 3 will continue working with Fractions; specifically, fractions of quantities. The lessons can be found here: https://whiterosemaths.com/homelearning/year-3/</p> <p>Year 4 will focus on Adding and Subtracting Fractions and these lessons can be found here: https://whiterosemaths.com/homelearning/year-4/</p> <p>Note: It appears that White Rose have stopped providing the accompanying worksheets from Week 4 onwards and are pointing people in the direction of a subscription. However, I would discourage you from doing this as the worksheets they provide on their main site do not necessarily correspond with these lessons. In view of this, I have sourced and provided other worksheets which do at least pertain to the learning objectives for the week. They can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p> <p>A selection of Times Tables games and activities are also available in the resources. Additionally, children can continue Daily 10 activities using https://www.topmarks.co.uk/ Test quick mental arithmetic in a fun way! (have a look on the website for other fun games). And of course, please continue with the online times tables practice here: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>

<p>History</p>	<p>British Royalty. This half term we will be following a History unit which will teach your child in depth about William the Conqueror’s reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. This unit also teaches who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today.</p> <p>There are six sessions (one per week) and resources can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p> <p>1. William the Conqueror</p> <p>Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about the arrival of King William and the Normans in 1066.</p> <ul style="list-style-type: none"> • I can question how the Normans came to in 1066.
<p>Science</p>	<p>This half term we are studying the lives and works of significant Scientists and Inventors.</p> <p>1. Madagascar in Danger</p> <p>To recognise that environments can change and that this can sometimes pose dangers to living things by exploring Gerald Durrell’s conservation work in Madagascar.</p> <ul style="list-style-type: none"> • I can explore deforestation and conservation in Madagascar. <p>To set up simple practical enquiries and report on findings from enquiries in the context of soil erosion and nutrient loss. • I can set up an enquiry to find out about soil erosion.</p> <p>Plans and resources for the lesson can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
<p>Art & Design</p>	<p>This half term’s ‘British Art’ unit will teach your child how to use a range of media for making portraits: how to make ‘sensory’ boxes, create abstract ‘cut ups’, tell stories in pictures and write memory postcards to create quality artwork that shows progression in skills. They will also explore the work of British artists Thomas Gainsborough, Lucian Freud, Howard Hodgkin, Anish Kapoor, Paula Rego and Sonia Boyce.</p> <p>1. Telling Stories In Pictures</p> <p>To learn about great artists, architects and designers in history in the context of Paula Rego.</p> <ul style="list-style-type: none"> • I can tell you about the artist Paula Rego. <p>To improve mastery of art and design techniques, including drawing in the context of illustrating a story.</p> <ul style="list-style-type: none"> • I can draw illustrations. <p>Plans and resources can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
<p>RE</p>	<p>We continue learning about aspects of Christianity using CAFOD’s resources for home learning here: https://cafod.org.uk/Education/Primary-teaching-resources/Home-learning-primary</p> <p>This week we learn about Pentecost and the Gifts of the Spirit.</p> <p>Resources for the activities can also be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
<p>ICT</p>	<p>This term we are learning basic programming and coding using online tools. The following websites currently offer free access.</p> <p>Blockly Games is a series of educational games that teach programming. It is designed for children who have not had prior experience with computer programming. By the end of these games, players are ready to use conventional text-based languages. https://blockly.games</p> <p>With Scratch, you can program your own interactive stories, games, and animations — and share your creations with others in the online community. Scratch helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century. https://scratch.mit.edu/explore/projects/games/</p> <p>Tynker is currently offering free Premium access and features plenty of fun ways to learn coding. https://www.tynker.com</p>
<p>In addition to these specific ideas and resources, it’s important to have some regular fun/downtime and free activity booklets can be downloaded from here: https://www.activityvillage.co.uk/school-closures</p> <p>Other helpful Websites:</p> <p>https://www.khanacademy.org/</p> <p>https://homelearninguk.weebly.com/</p> <p>If you need to refer to the resources from previous weeks, they are all still available here: https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>	