

Subject	Week Beginning 18 th May 2020
English	<p>For continued reading, Oxford Owl are providing free eBooks; they just require you to register and then you will have access to a large collection of books for all ages here: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>This week we will continue to take advantage of the Hamilton Trust Home Learning Packs for English. These are sets of systematic sessions, guaranteeing coverage and progression. The packs can form the backbone of children’s learning at home and are stand-alone or usable alongside other materials. Please download the Week 5 pack for English Year 3 or Year 4 here: https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Spellings Red Group: SNIP Session 14 (See resources)</p> <p>Spellings Y3: Word families based on root words 'scop' and 'spect' scope telescope microscope horoscope periscope inspect spectator respect perspective spectacles</p> <p>Spellings Y4: Adding the Prefix non- (Meaning not) non-stick non-stop non-starter non-smoker nonsense non-fiction non-drip non-violent non-profit non-believer</p> <p>Spellings can be learned daily using “Look, Say, Cover, Write, Check” and be tested on Friday. See resources in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
Maths	<p>White Rose Maths in partnership with the BBC Bitesize Daily team has developed a 12-week learning programme for the summer term. This scheme is designed to help children be ready for their next year of school. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully. We will continue with this programme in week 5, to stay in step with the school term, however feel free to start at the beginning if you prefer.</p> <p>This week Year 3 will focus on Fractions; specifically, quarters and tenths. The lessons can be found here: https://whiterosemaths.com/homelearning/year-3/</p> <p>Year 4 will focus on Equivalent Fractions (e.g. $1/6 = 2/12$) and these lessons can be found here: https://whiterosemaths.com/homelearning/year-4/</p> <p>Note: It appears that White Rose have stopped providing the accompanying worksheets from Week 4 onwards and are pointing people in the direction of a subscription. However, I would discourage you from doing this as the worksheets they provide on their main site do not necessarily correspond with these lessons. In view of this, I have sourced and provided other worksheets which do at least pertain to the learning objectives for the week. They can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p> <p>A selection of Times Tables games and activities are also available in the resources. Additionally, children can continue Daily 10 activities using https://www.topmarks.co.uk/ Test quick mental arithmetic in a fun way! (have a look on the website for other fun games). And of course, please continue with the online times tables practice here: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>

<p>Geography</p>	<p>This term's 'All around the World' Unit allows children to take a closer look at where the countries of the world are located and some of the ways geographers describe locations. Children will learn to locate and describe places using longitude and latitude and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones. There are six sessions (one per week) and resources can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p> <p>5. On the Line To identify the position and significance of the Prime/Greenwich Meridian by exploring countries on the Meridian Line.</p>
<p>Science</p>	<p>This half term we are studying Animals including Humans.</p> <p>5. Tooth Decay Enquiry Part 2 To make systematic and careful observations by observing the changes that occur in their enquiry or test. To use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions By presenting findings, making predictions and raising questions about results.</p> <ul style="list-style-type: none"> I can make careful observations, appropriately record my results and use them to develop further investigations. <p>Plans and resources for the lesson can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
<p>Art & Design</p>	<p>This term our art lessons will be related to our Science topic of Animals; specifically, insects. Session 5: To improve mastery of art and design techniques, including sculpture in the context of modelling insects.</p> <ul style="list-style-type: none"> I can make a 3D model. <p>To learn about great artists, architects and designers in history in the context of Jennifer Angus.</p> <ul style="list-style-type: none"> I can tell you about the artist Jennifer Angus. <p>Plans and resources can be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
<p>RE</p>	<p>Having finished our study of Islam, we are now moving on to aspects of Christianity and I have found a great set of resources for home learning on the CAFOD website here: https://cafod.org.uk/Education/Primary-teaching-resources/Home-learning-primary</p> <p>These are updated weekly and include lots of fun activities pertaining to the learning aim, including a song to learn! (Yay!) Resources for the lesson can also be found in the appropriate folder here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>
<p>ICT</p>	<p>This term we are learning basic programming and coding using online tools. The following websites currently offer free access.</p> <p>Blockly Games is a series of educational games that teach programming. It is designed for children who have not had prior experience with computer programming. By the end of these games, players are ready to use conventional text-based languages. https://blockly.games</p> <p>With Scratch, you can program your own interactive stories, games, and animations — and share your creations with others in the online community. Scratch helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century. https://scratch.mit.edu/explore/projects/games/</p> <p>Tynker is currently offering free Premium access and features plenty of fun ways to learn coding. https://www.tynker.com</p>
<p>In addition to these specific ideas and resources, it's important to have some regular fun/downtime and free activity booklets can be downloaded from here: https://www.activityvillage.co.uk/school-closures</p> <p>Other helpful Websites: https://www.khanacademy.org/ https://homelearninguk.weebly.com/</p> <p>If you need to refer to the resources from previous weeks, they are all still available here: https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</p>	