

# Reception Class Home Learning

W/B 18/05/20

Date	Challenge 1	Challenge 2	Challenge 3
Monday 18th May	<p>Draw sound buttons - sausages [ _ ] and beans [ . ] under these long 'oo' words.</p> <p>too      zoo      boot      hoof</p> <p>zoom      cool      food      root</p> <p>moon      rooftop      pool      hoop</p> <p>tool      loop      room      noon</p> <p>Now press the sound buttons as you sound out each word to read them.</p>	<p>Ask your child to create obstacle course - they could do it in the garden, walking around things, crawl under patio table, throw balls into a tub. They could do it inside, cushion stepping stones, book hurdles crawling behind the sofa. Ask them to use their imagination to come up with ideas! This activity will encourage use of positional language (under, over, behind, between, beside, in front, on top of, etc.).</p>	<p>Listen to the story about different emotions and how they make us feel and behave with the National Oak Academy and learn some calming breaths.</p> <p><a href="https://www.thenational.academy/reception/foundation/feelings-reception-wk5-1">https://www.thenational.academy/reception/foundation/feelings-reception-wk5-1</a></p>
Tuesday 19th May	<p>Learn new sound short 'oo' (digraph) as in book, look with Geraldine the Giraffe.</p> <p><a href="https://www.youtube.com/watch?v=-3UUnmNk1UM">https://www.youtube.com/watch?v=-3UUnmNk1UM</a></p> <p>How many things can you find in your home with the sound 'oo' in them?</p>	<p>Play in pairs. Secretly one person uses a set of 5 objects (e.g. dolls house furniture) and arranges them so the positions can be described using positional language like in front, behind, on top of, between, under etc. They take a photo of the arrangement on a phone or tablet to help them remember it then muddle it up. They then describe the arrangement to their partner using positional language. The other person tries to recreate it. When they have finished show them the photo so they can see if they are correct.</p>	<p>Make a puppet. You could use an old sock, add pieces of fabric, stickers, buttons, bits you have at home. You can sew or glue. Make a minibeast or something completely different let your child use their imagination!</p>
Wednesday 20th May	<p>Write about 5 tricky words that your child needs to practise on pieces of paper (you can do this with phonics too). Put a puppet or a cuddly toy on your hand and say to your child he/she is very hungry and wants to eat one of the tricky words. Your child then finds that tricky word and feeds it to the puppet. You pretend with the puppet to eat it up, making munching noises! Continue with all the tricky words you have written.</p>	<p>Spider's web - write consecutive numbers randomly over the page and circle them. You could do 1 to 10 or 1 to 20. Ask your child to find number 1 when they have found it, find number 2, draw a line between them. Then continue until all numbers are joined in order. You could have a go at counting in 2s or 10s using this method too.</p>	<p>Construct a minibeast with blocks, loose parts or recycling materials.</p> <p><a href="https://www.thenational.academy/reception/foundation/construct-a-minibeast-reception-wk4-4">https://www.thenational.academy/reception/foundation/construct-a-minibeast-reception-wk4-4</a></p>

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<p>Thursday 21st May</p>	<p>Listen to the poems about various bugs. <a href="https://www.youtube.com/watch?v=SW-7MgHEZOE&amp;feature=emb_logo">https://www.youtube.com/watch?v=SW-7MgHEZOE&amp;feature=emb_logo</a> Can you make your favourite minibeast out of playdough? Playing with playdough helps to strengthen children's fine motor muscles to enable them to develop their pencil grip which in turn will help to develop their writing skills.</p>	<p>Practise recognising amounts up to five or up to ten by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc <a href="https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/">https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/</a></p>	<p>Create symmetrical butterfly <a href="https://www.youtube.com/watch?v=042uDqg2k3g">https://www.youtube.com/watch?v=042uDqg2k3g</a></p>
<p>Friday 22nd May</p>	<p>Make a rough map of your house or garden like a treasure map. On little pieces of paper write about 5 words with the 'oo' sounds. Hide these and mark their location on the map. You can put big cross to find last, you may like to hide their snack or treat there. You could roll the map up like a scroll and pretend a pirate gave it to you! Your child can then use the map to find the words and read them. Their treat or snack is the prize at the end!</p>	<p>Take turns to count while throwing/catching a ball or soft toy. One person says 'one'. The second person says 'two'. The first person says 'three'. Continue like this, talking turns, until you drop the ball or reach 20. Repeat but this time speed up! Repeat but this time the other person starts - so you are saying different numbers. Repeat but count backwards from 20 to blast-off!</p>	<p>PE. Click on the link below, it will take you to GoNoodle. <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a> Choose one activity from 'Zumba Kids' and then choose one from 'Flow'.</p>