

Reception Class Home Learning

W/B 11/05/20

Date	Challenge 1	Challenge 2	Challenge 3
Monday 11th May	<p>Can you make a list of rhyming words? I'll start them off...</p> <p>Cat, mat ...</p> <p>Hen, pen ...</p>	<p>Hold your own carpet time at home with your grown ups or your toys! Teach them the "Days of the Week" song that we sing at school every day or learn a new one!</p>	<p>Talk about where you live. Who your friends are. Your favourite hobbies. Your adventures, etc.</p>
Tuesday 12th May	<p>Listen to the story "In the tall, tall grass". https://www.youtube.com/watch?v=bEOtKFOWoUo</p> <p>Can you hear the rhyming words (crunch-munch-lunch, dip-sip, strum-drum-hum, etc.)?</p> <p>Draw a picture of your favourite minibeast/ from the story. Why do you like this bug best? Would you like to write a sentence to go with your picture?</p>	<p>Hold your own carpet time at home with your grown ups or your toys! Teach them the "Months of the Year" song or learn a new one!</p>	<p>Go for a minibeast hunt around your house or garden. https://www.twinkl.co.uk/resource/T-T-019-Minibeast-hunt-sheet</p>
Wednesday 13th May	<p>Spot tricky words in your favourite books. Can you write and decorate 5 of them. Stick them around your working space so you can practise reading them every day.</p> <p>Phase 2 tricky words (I, no, go, the, to, into).</p> <p>Phase 3 tricky words (he, she, we, me, be, my, was, her, you, are, all, they)</p>	<p>Count in twos (eg. socks, minibeast legs etc.) - Exploring counting in pairs with the Oak National Academy. https://www.thenational.academy/reception/maths/pairs-of-legs-exploring-counting-in-pairs-reception-wk2-3#slide-2</p>	<p>Make your own minibeast hotel. https://www.twinkl.co.uk/resource/t-t-27093-make-your-own-minibeast-hotel-outdoor-activity</p>
Thursday 14th May	<p>Sit on the floor, the adult says 2 words if they start with the same sound, then your child has to jump up as fast as they can, if they don't then they must stay seated.</p>	<p>Practise counting to 20 by playing hide and seek.</p> <p>Can you write the digits 0-9 afterwards You can do it with your finger on your mum's/dad's back or on paper. Have they recognised the number?</p>	<p>PE activities https://www.nhs.uk/10-minute-shake-up/shake-ups</p>

Reception Class Home Learning

W/B 11/05/20

<p>Friday 15th May</p>	<p>Learn new sound 'oo' (diagraph) as in zoo (see class Dojo). Can you have a go at writing 'oa' in the air (with your 'magic' finger), then on the ground with a stick and finally on paper? How many things can you find in your home with the sound 'oa' in them?</p>	<p>Help with household chores e.g. water the plants or fold the laundry. Count how many plants/clothes have you watered/folded? Who do they belong to? Can you deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together?</p>	<p>Can you build a den (could be inside or outside)? When you have finished find your favourite book and go inside and read it, you might need a torch for this!</p>
----------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------