

Subject	Week Beginning 27 <sup>th</sup> April 2020
English	<p><b>Reading</b> Work through parts 3 and 4 (of 5) reading activity packs for “Sabryna and the River Spirit”. Each pack includes the text plus links to accompanying videos. In addition, Oxford Owl are providing free eBooks; they just require you to register and then you will have access to a large collection of books for all ages here: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p> <p><b>Spellings Red Group:</b> SNIP Session 11 (See resources)</p> <p><b>Spellings Y3:</b> Words with a short /u/ sound but spelt with an ‘o’ woman wonder month govern brother another shovel above Monday discover</p> <p><b>Spellings Y4:</b> Adding the Prefix Anti- (Meaning ‘Against’) antiseptic anticlockwise antisocial antidote antibiotic antivenom anti-ageing antifreeze antiperspirant antigravity</p> <p>Spellings can be learned daily using “Look, Say, Cover, Write, Check” and be tested on Friday. See resources in the appropriate folder here: <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p>
Maths	<p>This week in Maths we are looking at Number and Place Value and differentiated activity booklets (including answer sheets) for each year group can be found in the appropriate folder here: <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p> <p>A selection of Times Tables games and activities are also available. Additionally, children can continue Daily 10 activities using <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> Test quick mental arithmetic in a fun way! (have a look on the website for other fun games)</p> <p>And of course please continue with the online times tables practice here: <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p>
Geography	<p>This ‘<b>All around the World</b>’ Unit allows children to take a closer look at where the countries of the world are located and some of the ways geographers describe locations. Children will learn to locate and describe places using longitude and latitude and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones. There are six sessions (one per week) and resources can be found in the appropriate folder here: <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p> <p><b>2. Over and Around</b></p> <p>To identify the position and significance of latitude and longitude in the context of using co-ordinates to read maps.</p> <ul style="list-style-type: none"> <li>• I can identify lines of latitude and longitude.</li> </ul> <p>To use maps, atlases and globes to locate countries in the context of using co-ordinates to find locations.</p> <ul style="list-style-type: none"> <li>• I can use longitude and latitude to find places on maps, atlases and globes.</li> </ul>

<p><b>Science</b></p>	<p>This half term we are studying <b>Animals including Humans</b>.</p> <p>2. Digestive System Functions</p> <p>To describe the simple functions of the basic parts of the digestive system in humans by explaining the functions of the different parts of the digestive system.</p> <ul style="list-style-type: none"> <li>• I can explain the functions of the digestive system.</li> </ul> <p>To use straightforward scientific evidence to answer questions by reading an explanation text and answering questions.</p> <ul style="list-style-type: none"> <li>• I can use scientific evidence to answer questions.</li> </ul> <p>Plans and resources for the lesson can be found in the appropriate folder here:  <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p>
<p><b>Art</b></p>	<p>This term our art lessons will be related to our Science topic of Animals; specifically, insects.</p> <p>The aim of session 2 is to improve mastery of art and design techniques, including drawing in the context of oil pastel/coloured pencil drawings.</p> <p>Success Criteria:</p> <p>I can choose colours appropriately for the drawing.</p> <p>I can produce a drawing that shows I have looked many times at the colours on the 'snapshot'.</p> <p>Plans and resources can be found in the appropriate folder here:  <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p>
<p><b>RE</b></p>	<p>Continuing with the study of Islam, this week's lesson focusses on Muslim festivals and should lead to the following "I can" statements:</p> <ul style="list-style-type: none"> <li>• I can name the main Muslim festivals.</li> <li>• I can explain what happens at each festival.</li> <li>• I can make a documentary to explain the main festivals to others.</li> </ul> <p>Resources for the lesson can be found in the appropriate folder here:  <a href="https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p>
<p><b>ICT</b></p>	<p>This term we are learning basic programming and coding using online tools. The following websites currently offer free access.</p> <p><b>Blockly Games</b> is a series of educational games that teach programming. It is designed for children who have not had prior experience with computer programming. By the end of these games, players are ready to use conventional text-based languages.  <a href="https://blockly.games">https://blockly.games</a></p> <p>With <b>Scratch</b>, you can program your own interactive stories, games, and animations — and share your creations with others in the online community. Scratch helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century. <a href="https://scratch.mit.edu/explore/projects/games/">https://scratch.mit.edu/explore/projects/games/</a></p> <p><b>Tynker</b> is currently offering free Premium access and features plenty of fun ways to learn coding. <a href="https://www.tynker.com">https://www.tynker.com</a></p>

In addition to these specific ideas and resources, it's important to have some regular fun/downtime and free activity booklets can be downloaded from here: <https://www.activityvillage.co.uk/school-closures>

Other helpful Websites:

<https://www.khanacademy.org/>

<https://homelearninguk.weebly.com/>

If you need to refer to the resources from previous weeks, they are all still available here:

<https://www.dropbox.com/sh/m7oowkvtq10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0>

