

Subject	Week Beginning 20 th April 2020
English	<p>Reading The first two (of 5) activity packs for “Sabryna and the River Spirit” (which include the text plus links to accompanying videos) can be found here</p> <p>In addition, Oxford Owl are providing free eBooks; they just require you to register and then you will have access to a large collection of books for all ages here: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>Spellings Red Group: SNIP Session 10 (See resources)</p> <p>Spellings Y3: Words ending in -ary library February dictionary boundary salary summary primary secondary ordinary necessary</p> <p>Spellings Y4: Adding the Prefix inter- (Meaning ‘between’ or ‘among’) interact interfere intercity international intermediate internet intergalactic interrupt intervene interlude</p> <p>Spellings can be learned daily using “Look, Say, Cover, Write, Check” and be tested on Friday. See resources here</p>
Maths	<p>This week both year groups will focus on Multiplication and Division and activity booklets (including answer sheets) can be downloaded here</p> <p>A comprehensive selection of Times Tables games and activities are also available.</p> <p>Additionally, children can continue Daily 10 activities using https://www.topmarks.co.uk/ Test quick mental arithmetic in a fun way! (have a look on the website for other fun games)</p> <p>And of course please continue with the online times tables practice here: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>
Geography	<p>This ‘All around the World’ Unit allows children to take a closer look at where the countries of the world are located and some of the ways geographers describe locations. Children will learn to locate and describe places using longitude and latitude and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones.</p> <p>There are six sessions (one per week) and resources can be found here</p> <p>1. North or South?</p> <p>To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere in the context of researching countries in different hemispheres.</p> <ul style="list-style-type: none"> • I can explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere.

Science	<p>This half term we are studying Animals including Humans. Lesson one covers the description of the simple functions of the basic parts of the digestive system in humans in the context of identifying the parts of the digestive system. Plans and resources for the lesson can be found here</p>
Art	<p>This term our art lessons will be related to our Science topic of Animals; specifically insects. The aim of the first session is to improve mastery of art and design techniques, including drawing in the context of pencil drawings of insects and to create sketch books to record observations and use them to review and revisit ideas in the context of the drawing activity. Plans and resources can be found here</p>
RE	<p>Continuing with the study of Islam, this week’s lesson focusses on Muslim places of worship and should lead to the following “I can” statements:</p> <ul style="list-style-type: none"> • I can make a model of a mosque. • I can label the key features in a mosque. • I can explain the key parts within a mosque. <p>Resources for the lesson can be found here</p>
ICT	<p>This term we are learning basic programming and coding using online tools. The following websites currently offer free access.</p> <p>Blockly Games is a series of educational games that teach programming. It is designed for children who have not had prior experience with computer programming. By the end of these games, players are ready to use conventional text-based languages. https://blockly.games</p> <p>With Scratch, you can program your own interactive stories, games, and animations — and share your creations with others in the online community. Scratch helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century. https://scratch.mit.edu/explore/projects/games/</p> <p>Tynker is currently offering free Premium access and features plenty of fun ways to learn coding. https://www.tynker.com</p>
<p>In addition to these specific ideas and resources, it’s important to have some regular fun/downtime and free activity booklets can be downloaded from here: https://www.activityvillage.co.uk/school-closures</p> <p>Other helpful Websites: https://www.khanacademy.org/ https://homelearninguk.weebly.com/</p> <p>If you need to refer to the resources from the first two weeks, they are all still available here: https://www.dropbox.com/sh/3sny5gg6cvbqmps/AAAc1s3uS5r9ll-1Nqztcra?dl=0</p>	