

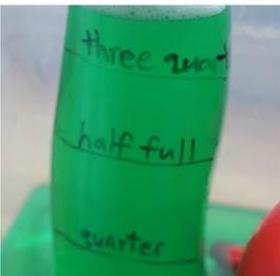
Reception Class Home Learning

W/B 27/04/20

Date	Challenge 1	Challenge 2	Challenge 3
Monday 27th April	<p>Listen to "The tiny seed" story written and illustrated by Eric Carle.</p> <p>https://www.youtube.com/watch?v=ls6wTeT2cKA</p> <p>Then draw a picture of your favourite part of the story. Why do you like this part of the story best? Would you like to write a sentence to go with your picture?</p>	<p>What is a half? Can you share objects, for example one apple between 2 people (half an apple), one biscuit between 2 people (half biscuit), one pizza between 2 people.</p> <p>Provide the children with a piece of playdough. Can they make a cake or pizza? Can children explore how to make two equal halves?</p>	<p>I wonder if you could listen and learn this new song. "The seed" is all about what plants need to grow.</p> <p>https://www.youtube.com/watch?v=da_LbBewte8</p> <p><u>The seed song.</u></p> <p>Find a little seed Plant it in the ground Wait for it to grow Don't disturb it!</p> <p>Don't expect to see Changes overnight If you wait a while You'll find new life.</p> <p>Sunshine will come Raindrops will fall Your little seed will grow again. Soon there will be a day in Spring when Your seed blossoms and grows.</p>

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<p>Tuesday 28th April</p>	<p>Draw sound buttons - sausages [_] and beans [.] under these sh words.</p> <p>ship shop shed shell</p> <p>fish shock cash bash</p> <p>hush rush mash shot</p> <p>shut dish shall dash</p> <p>Now press the sound buttons as you sound out each word to read them.</p>	<p>Share it fairly! Can you share fairly 6 bananas/pasta/blocks first between 2 teddies (3 each), then 3 teddies (2 each) etc. Draw a picture to show how you shared the objects.</p>	<p>Can you think of an action to go with each line of "The seed" song? Could you perform it for your family?</p>
<p>Wednesday 2th April</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-feeling-worried/zb6ngwx</p> <p>Use the link above to watch a video about feeling worried.</p> <p>Discuss it and make a poster about what you can do if you are feeling worried e.g. share your worry with someone you trust, try to explain why you are feeling worried, take deep breaths, picture your worry in a bubble and blow it away, tell yourself nice things, have quiet time, etc.</p> <p>More ideas in the link below.</p> <p>https://www.bbc.co.uk/cbeebies/joinin/help-children-cope-with-emotions</p> <p>Display it on the fridge to share with your family.</p>	<p>Use various size plastic bottles, scoops, funnels (cut bottle) and water. You can draw very simple markings on each container and let children explore in a very visual way what full, three quarters or nearly full, half-full, quarter or nearly empty, empty looks and feels like. This could be done at bath time!</p> 	<p>Make some beautiful flower print art using nature for inspiration and as a paintbrush! You can also use some other objects like duplo bricks or corrugated card to make your prints. Leave them to dry overnight. If no paints available you can always make some water prints. It won't last but the advantage of this type of printing is that there's no cleaning required afterwards.</p> 

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<p>Thursday 30th April</p>	<p>Spot tricky words in your favourite books. Can you write and decorate 5 of them. Stick them around your working space so you can practise reading them every day. Phase 2 tricky words (I, no, go, the, to, into). Phase 3 tricky words (he, she, we, me, be, my, was, her, you, are, all, they)</p>	<p>Go on a 2D shape hunt around your home. How many squares, ovals, rectangles, triangles and circles have you managed to find?</p>	<p>Cut and stick your prints from yesterday to create shapes and pictures just like author and illustrator Eric Carle ("The tiny seed", "The very hungry caterpillar" or "Slowly, slowly said the slough", and many more). You can also use cut outs for the newspapers or magazines.</p> 
<p>Friday 1st May</p>	<p>Play phonics pop game. https://www.ictgames.com/phonicsPop/index.html Choose the set of sounds you want to practise and click on the bubbles with the required letter or letters. Then look at things around the room and say the sound they begin with. Can you hear sound they end with too? Try writing some of them down.</p>	<p>Go on a 3D shape hunt around your home. Can you find items that are cylindrical, spherical, or ones that are cubes or cuboids? Take photos of them.</p>	<p>Help your family do some cooking. Are there any plants in your cooking? Fruit or vegetables? Do they grow in this or another country? How they grow?</p>

If you haven't done so already and would like to try Class Dojo App to communicate securely with Reception class teachers about your child please check your email for passcode sent to you which connects you to your child's account. Class Dojo is compliant with the GDPR and by signing up you are giving the permission to process your child's data.

Please continue to use info@sacredheartschool.co.uk for all formal emails.