

# Reception Class Home Learning

W/B 20/04/20

Date	Challenge 1	Challenge 2	Challenge 3
Monday 20th April	Write a sentence or two about your Easter break.	Recognising coins. Explore shape/size of different coins. Coin rubbing (could be used in 'shop' later).	Plants and flowers scavenger hunt. If it is safe to do so, go outside with a grown up and look carefully for some plants and flowers. You could use tick chart (below) or/and take some photos or draw some pictures of the things you see? <a href="http://treetoolsforschools.org.uk/activities/pdfs/pdf_spring_flowers_spotter_sheet.pdf">http://treetoolsforschools.org.uk/activities/pdfs/pdf_spring_flowers_spotter_sheet.pdf</a>
Tuesday 21st April	How many things can your child find with the sound 'ch' in them? Draw a picture of each item and write the word beside it.	Order items (e.g. leaves, cars, teddies) by size from biggest to smallest.	Try planting some seeds in a pot or in your garden. You can use recycled plastic trays or pots to fill them up with soil or cotton wool. Cress/beans/peas seeds grow really quickly or you could try planting some flowers or apple seeds. If no seeds available why not grow carrot tops (explain to the child that they are growing the plant not the root vegetable otherwise they are likely to be disappointed with no yummy carrot at the end). 
Wednesday 22nd April	Design your own seed packet. 	Set up mini shop/garden centre. Prepare price labels together, writing them on the paper (e.g. 2p, 5p, 10p, 20p) and pricing up goods. Set up till area with money (money can be imaginary). Take turns being shop keeper and shopper.	Talk about what God made including plants. Look at seeds/plants planted yesterday. Talk about how to look after them. What do they need? Where have you put them so that they won't get knocked over or damaged? Can you touch them? Think about how would God want you to treat them? How do we look after ourselves, what do we need - food, water, exercise, love and so on... Remember to look after yourselves and world around you including your plants. Maybe you can think of a little pray to thank God for a wonderful world he created.

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<p>Thursday 23rd April</p>	<p>Discuss and label parts of the plant (e.g. stem, leaves, roots, bud, flower, petals)</p>	<p>Put your twigs, pencils in height order -from shortest to tallest</p>	<p>Try making model of a flower. Think about how you could make the stem, the flower and the leaves using any materials available to you e.g. playdough, paper or card, construction materials, recycled boxes, tubes and pots. We would love to see any models you make.</p>
<p>Friday 24th April</p>	<p>Draw sound buttons - sausages [ _ ] and beans [ . ] under these ch words.                      chop chin chug check                      such chip chill much                      rich chicken chap chess                      chat chimp cheek                      Now press the sound buttons as you sound out each word to read them</p>	<p>Ask a grown up to make several piles of objects e.g. leaves, seeds, blocks. Can you count how many items in each pile and write the matching numeral. Which pile has the most/least objects?</p>	<p>Shadow drawing! Put a toy on the floor in the sunshine (or use a torch) and place a piece of paper beside it. Carefully draw around the shadow.</p> 

If you haven't done so already and would like to try Class Dojo App to communicate securely with Reception class teachers about your child please check your email for passcode sent to you which connects you to your child's account. Class Dojo is compliant with the GDPR and by signing up you are giving the permission to process your child's data.

Please continue to use [info@sacredheartschool.co.uk](mailto:info@sacredheartschool.co.uk) for all formal emails.