

Years 1 and 2 – home school ideas

For the first two weeks the teachers felt it would be a good idea for parents to work with their children on topics that have been covered in class – revising and then extending the learning the children have already done. There are many free resources that have been made available to parents on various sites, I have not included every single site but have tried to link the suggested learning to websites that have suitable resources.

English

I have attempted to differentiate ideas to allow parents to aim the learning at a level that is suitable for your child. In English, as a rough guide, I have used their reading book level to indicate this differentiation.

Phonics and handwriting

Example website links:-

www.twinkl.co.uk/offer - This website will allow you to download a wide range of resources to help support your child's learning. This includes, English, Reading, Writing, Maths and Phonics work. To create an account simply use the link above and enter the code: PARENTSTWINKLHELPS This website is available for EYFS, KS1 and KS2 children. The resources from this site are the ones used in class and on display in the classroom and so the children are used to the representation of the sounds and formats used. Twinkl also has handwriting practice sheets either as part of its phonics activities or as separate sheets.

<https://www.phonicsplay.co.uk/> - To log use the following details: username:march20 Password:home This website is available for EYFS and KS1 children. We use this site for warm up and revision activities.

ALL Stages – practise writing capital letters and lower case letters at the correct relative sizes – many of our children forget to make their capital letters taller than ordinary letters meaning that, for example, there is no difference between O and o or S and s in their work.

Stage 1+ Phase 2 letter sounds and words made from these sounds, moving into early Phase 3 sounds. Use words from these phases to write simple sentences, and for handwriting practice, make sure the letters are formed and orientated correctly and are the correct, relative size.

Stages 2 to 4 Revision of Phase 2 letter sounds will still be useful but aim to move onto phase 3 and phase 4 (sound blends). Use words from these phases to write sentences, and for handwriting practice, make sure the letters are formed and orientated correctly and are the correct, relative size.

Stages 5 to 12 Regular revision of Phases 2 to 4 will very likely be needed but the children's main learning will be concentrated on Phase 5 sounds. Use words from these phases to write sentences, and for handwriting practice, make sure the letters are formed and orientated correctly and are the correct, relative size.

Grammar and writing

Example website links: -

Grammar terminology required for each year group - http://grammarsaurus.co.uk/Terminology-table.pdf?fbclid=IwAR3QMGFAa_NXAcgu0rCwTWV6WeKKThNIXdA1uu-tJuXdU2c3IWLvF6IR12A

www.twinkl.co.uk/offer

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

<https://www.tts-group.co.uk/home+learning+activities.html>

Stage 1+ Use of capital letters to start a sentence and a full stop to end a sentence. Use words from phonics resources to allow the children to attempt writing and reading sentences independently, making sure they always use a capital letter to start the sentence and full stops to end.

Stages 2 to 4 Similar to Stage 1+ but in addition the children are aware that capital letters should be used for words that name people, places or things and so this should be practised too. Also, the children should practise identifying what is a noun, adjective and verb in sentences.

Stages 5 to 12 As for above, but in addition use conjunctions 'and', 'but', 'so' to extend the length and detail of sentences. Also, be able to write command and question sentences, using exclamation marks and question marks appropriately.

Reading

Reading daily is very important, this can be reading books, comics or children's magazines – anything that engages the children.

Example website links:-

<https://www.oxfordowl.co.uk/for-home/>

www.twinkl.co.uk/offer

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

<https://www.phonicsplay.co.uk/> (comic at early phases levels available to download)

Stage 1+ to 2 Reading appropriate level books, being able to discuss the book using the pictures as well as text, being able to answer straightforward questions on books and texts read.

Stages 3 upwards Reading appropriate level books and texts available online. Move onto reading comprehension activities using texts appropriate for your child's reading ability – Twinkl have many available. For higher level readers ask the children to predict, infer and deduce from the text and pictures seen.

Spellings

Stages 1+ Phonics work is sufficient to focus on, however, take a look at the Year 1 exception/tricky words (Twinkl have the list in various formats) and begin to introduce the first ones into their sentence work.

Year 1 (for those above Stage 1+) Ongoing ~ the Year 1 exception words (Twinkl have the list in various formats).

Week 1 ~ Vowel digraph 'er': - better, under, summer, winter, sister, rubber, her, term, verb, person.

Week 2 ~ Vowel digraphs 'ir' and 'ur': - girl, bird, shirt, first, third, turn, hurt, church, burst, burn.

Year 2 (for those above Stage 1+) Ongoing ~ the Year 1 exception words if not known, moving onto the Year 2 exception words (Twinkl have the list in various formats) – we have covered many of these in class, both in weekly spelling lists and phonics lessons.

Week 1 ~ The sound /u/ spelt with 'o': - other, mother, brother, nothing, Monday, money, cover, honey, discover, wonder.

Week 2 ~ The sound /ee/ spelt with '-ey': - key, donkey, monkey, chimney, valley, trolley, turkey, hockey, parsley, journey.

Maths

Again, we have children working at very different levels in our classroom and parents will be aware of their children's general maths abilities. I have therefore split my suggestions over three levels.

Useful websites: -

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

www.twinkl.co.uk/offer

<https://whiterosemaths.com/homelearning/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.tts-group.co.uk/home+learning+activities.html>

Level 1

Number bonds to 10, including missing number and related number sentences, for example, $3 + 7 = ?$, $3 + ? = 10$, $10 - 3 = ?$

Counting forwards and backwards in 1s to 20.

Additions and subtractions up to 20, for example, $12 + 3 = ?$, $16 - 9 =$

2D shapes – name Triangles, squares, rectangles, circles and identify their properties – number of sides and corners.

Level 2

Number bonds to 10 and associated number facts, for example, if $3 + 7 = 10$, then $13 + 7 = 20$, if $10 - 7 = 3$ then $30 - 7 = 23$

Place value of 2-digit numbers, partitioning into tens and ones, for example, $37 = 30 + 7$

Count in 2s and 10s, begin to rapidly recall 2 times table facts up to $12 \times 2 = 24$

2D shapes – name Triangles, squares, rectangles, circles, pentagons and hexagons and identify their properties – number of sides and corners.

Level 3

Associated number sentences for addition and subtraction, for example, if we know that $15 + 3 = 18$, then we also know that $3 + 15 = 18$, $18 - 3 = 15$ and $18 - 15 = 3$.

Associated number sentence for multiplication and division, using arrays if needed, for example, if we know that $3 \times 2 = 6$, then we also know that $2 \times 3 = 6$, $6 \div 2 = 3$ and $6 \div 3 = 2$.

Learn and be able to rapidly recall 2 times table facts, up to $12 \times 2 = 24$ and be able to apply this to find the answers to division by 2 problems.

Place value of 3-digit numbers, partition into hundreds, tens and ones, for example $137 = 100 + 30 + 7$

2D shapes – name Triangles, squares, rectangles, circles, ovals, pentagons, hexagons and octagons and identify their properties – number of sides and corners.

Science

We have been looking at a topic called Everyday Materials in science and have mainly been using the unit planning found on Twinkl ~ <https://www.twinkl.co.uk/resource/tp-sc-031-planit-science-year-1-everyday-materials-unit-pack>. We were just about to move onto Lesson 4 which is all about testing materials for their various properties – is the material bendy, transparent, waterproof etc so gathering together various types of materials and carrying out some of tests suggested in this lesson resource. This testing then leads into Lesson 5 and a lovely lesson on thinking about what sort of material you would make an umbrella for Teddy from. It could easily lead into a mini Design Technology project to actually try to make an umbrella from the material chosen.

Topic

Geography – revising what are the countries of the UK, the seas and the capital cities of each country.

Moving onto continents and seas of the world, again Twinkl has quite a good, ready made pack on this: -

<https://www.twinkl.co.uk/resource/tp-g-060-planit-geography-ks1-what-a-wonderful-world-unit-pack> and I was just about to go through lesson 2 which covers continents and seas. We have looked at compass points already in class. You might like to extend this to flags of particular countries to create their own display.

R.E.

In these two weeks leading up to the Easter holidays we would look at the Easter story, carrying out activities relating to this, again Twinkl offer quite good story summaries and activities to support the delivery of this.

P.E.

There are quite a lot of ideas available from you tube for example https://www.youtube.com/watch?v=L_A_HjHZxfI for general exercise

<https://www.youtube.com/watch?v=t6PmB6tMBOc> for dance.

Art and down time activities

<https://www.activityvillage.co.uk/school-closures>

This website has some Easter and Spring packs that can be downloaded for free and includes colouring, crafts and puzzle activities.

Please do contact me for any help, further resources or suggestions.

With best wishes

Miss Lewis

louise.lewis@sacredheartschool.co.uk