

Subject	Week 1	Week 2
<b>English</b>	<p><b>Fiction:</b> Playscripts – Children have been learning the features of a playscript. Let them choose a story (or part of a story) and rewrite it as a playscript.</p> <p>Spellings can be learned daily using “Look, Say, Cover, Write, Check” and be tested on Friday. See resources <a href="#">here:</a></p> <p>Spellings Y3: chef chalet machine brochure crochet ricochet parachute moustache champagne chute</p> <p>Spellings Y4: solve solution insoluble dissolve solvent sign signature assign design signal</p>	<p><b>Poetry:</b> Poems to perform – Children have been finding and learning poems to perform to the class. Now they could either find another poem online or in a book or they could begin to write their own poem and perform it to their family. Some lovely poems can be freely accessed here: <a href="https://clpe.org.uk/poetryline">https://clpe.org.uk/poetryline</a></p> <p>Spellings Y3: address busy business heart fruit breathe strange complete extreme forwards</p> <p>Spellings Y4: length strength purpose history different difficult separate suppose therefore knowledge</p> <p>In addition, I have included Spring Activity Booklets (one for each year group) which can be downloaded <a href="#">here:</a></p>
<b>Maths</b>	<p>Both Year 3 and Year 4 children have been learning their times tables and associated facts – most recently factors of numbers up to 40. A very good workbook intended for Y4 children can be downloaded <a href="#">here:</a> together with a Number and Place Value workbook, which would be most useful for Year 3 children. However there is no reason why either Year group could not have a go at either work book.</p> <p>Previous to this we learned about plotting ‘x’ and ‘y’ coordinates on a graph and this learning could be used in a fun way by playing Battleships! Differentiated resources for this can also be found at the above link.</p> <p>Complete Daily 10 activities using <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> Test quick mental arithmetic in a fun way! (have a look on the website for other fun games)</p> <p>And of course please continue with the times tables practice here: <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p>	

<b>Topic</b>	<p>We would have been finishing off our topic on Vikings with a last look at the Viking gods and Viking life.</p> <p>Various activities can be completed, including creating a Viking god (after learning about some of the main ones), a rune decoding activity, word search, etc. Access materials <a href="#">here</a>:</p>	
<b>Science</b>	<p>We have been learning about living things and their habitats.</p> <p>The children could find an invertebrate, classify it and make a detailed study/drawing of it.</p> <p>Resources for these lessons can be found <a href="#">here</a>:</p> <p>Some additional relevant videos can be found here:  <a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4">https://www.bbc.co.uk/bitesize/topics/zn22pv4</a></p>	<p>If you are not self-isolating and if it is safe to do so, conduct a Local Habitat Survey</p> <p>Recognise that environments can change and that this can sometimes pose dangers to living things by identifying changes and dangers in the local habitat.</p> <p>Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and table by recording observations on a map and in a table.</p>
<b>Art</b>	<p>Sketch and paint the view of your garden using the Van Goughs Starry Skies style.</p> <p><a href="https://www.youtube.com/watch?v=zIHJRrMaGZY">https://www.youtube.com/watch?v=zIHJRrMaGZY</a></p>	<p>Make your own printing press using cardboard string and glue and redesign an old t shirt or pillow case.</p> <p><a href="https://www.youtube.com/watch?v=7pTfQXg69eM">https://www.youtube.com/watch?v=7pTfQXg69eM</a></p>
<b>RE</b>	<p>It is a requirement to study a faith other than Christianity and in Year 3 and 4 we were about to look at Islam. Access the RE folder <a href="#">here</a>: for resources to the first two lessons: “Who and Where” and “Main Beliefs”</p>	
<b>ICT</b>	<p>Design and create a Children’s story using the programmes, word, publisher, PowerPoint or paint.</p> <p><a href="https://www.youtube.com/watch?v=rwOLXsrsTxU">https://www.youtube.com/watch?v=rwOLXsrsTxU</a></p>	<p>Create a PowerPoint presentation on your views and thought how we could improve Sacred Heart School (much like a student council would)</p>
<p>Resources for all my suggested lessons can be found here:  <a href="https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0">https://www.dropbox.com/sh/m7oowkvtg10l6rw/AACZFf2vGdV3bKMft-oJL7xva?dl=0</a></p> <p>In addition to these specific ideas and resources, it’s important to have some regular fun/downtime and free activity booklets can be downloaded from here:  <a href="https://www.activityvillage.co.uk/school-closures">https://www.activityvillage.co.uk/school-closures</a></p> <p>Other helpful Websites:  <a href="https://www.khanacademy.org/">https://www.khanacademy.org/</a>  <a href="https://homelearninguk.weebly.com/">https://homelearninguk.weebly.com/</a></p>		