

SHS Long Term Plan - Year 4 (&Y6 English) – 2019/20

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Nelson Spelling Units	Nelson Spelling Units	Nelson Spelling Units	Nelson Spelling Units	Nelson Spelling Units	Nelson Spelling Units
	Nelson Grammar Units	Nelson Grammar Units	Nelson Grammar Units	Nelson Grammar Units	Nelson Grammar Units	Nelson Grammar Units
	Reading Comprehension Assessments	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension Assessments
	Creative Writing: Poetry (linked to Poetry Day theme)	Creative Writing: Fiction/Stories (including structure, description, character, etc.)	Writing Non-Fiction: Information Texts (including Biography)	Writing Non-Fiction: Chronological Reports Recounts	Persuasive Writing: Debates Letters Advertising	Writing Non-Fiction: Non-chronological Reports Other Information Texts
Maths	Place Value Assessments	Measures and Data Multiplication and Division	Decimals and Fractions	Addition and Subtraction Shape	Decimals and Fractions Multiplication and Division	Roman numerals Measures & Data Assessments
Science	Electricity	States of Matter	Sound	Living Things and their Habitats	Animals, including humans	Scientists and Inventors
Humanities	The Romans, Pompeii and Volcanoes	The Romans, Pompeii and Volcanoes	Anglo Saxons	Anglo Saxons	The Vikings	The Vikings
ICT	Internet Safety Word Document	Manipulating Images	Shapes and Fonts	Internet Research	On going skills & Internet Safety	On going skills & Internet Safety
Art & Design	Roman Art: Mosaics	Roman Art:	Anglo Saxon Art:	Anglo Saxon Art:	Viking-based art & design	Viking-based art & design
PSHE (Folens Book2)	<u>Personal Development</u> Different Feelings What makes me feel this way? Points of View I can do it!	<u>Citizenship</u> Talking about issues Doing the right thing Making decisions Consequences	<u>Citizenship</u> Making difficult decisions Taking part <u>Lifestyle</u> Growing and changing New baby	<u>Lifestyle</u> Leisure and work Exercise Coping with stress Personal safety Influences	<u>Relationships</u> Changing friendships Looking after friendship Family fall-outs	<u>Relationships</u> Stereotypes Challenging stereotypes Secrets